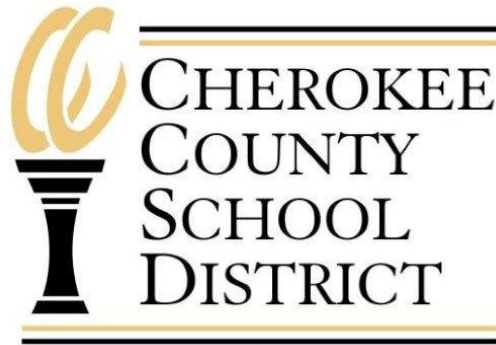


# District Registration Guide 2018-2019



*Preparing Today's Students to Become  
Tomorrow's Leaders.*

**Blacksburg High School**  
**Gaffney High School**  
**Institute of Innovation**



*Preparing Today's Students to Become  
Tomorrow's Leaders.*

The concept of career planning is based on the fact that we live in an ever-changing world with new career opportunities constantly becoming available for our students. As a result, the Cherokee County School District is continuously changing its curriculum to meet the needs and demands of the workplace and post-secondary education requirements. Blacksburg High School, Institute of Innovation, and Gaffney High School are here to assist learners in selecting courses that will guide them along the path of becoming life-long learners. Selecting courses and programs of study based upon career goals will be the right choice in building a future.

**Blacksburg High School**  
201 Ramseur Street  
Blacksburg, SC 29702  
(864) 839-6371

**Mr. Craig Bramlett, Principal**

**Institute of Innovation**  
523 Chesnee Highway  
Gaffney, SC 29341  
(864) 489-3191

**Mr. Lane Carter, Director**

**Gaffney High School**  
149 Twin Lake Road  
Gaffney, SC 29341  
(864) 902-3600

**Dr. Raashad Fitzpatrick, Principal**

*Cherokee County School District No. 1 does not discriminate on the basis of race, color, national origin, sex, or handicap in admission to, access to, treatment in or employment in its programs or activities.*

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# GENERAL INFORMATION

## REGISTRATION INFORMATION

Students are encouraged to choose courses carefully during the registration period. Classes are scheduled based upon the students' requests and the students are randomly assigned to their subjects by the computer. Due to scheduling conflicts and changes in course offerings, **the staff cannot guarantee that students will be scheduled for all the courses they request.** It is important that students list alternate courses on the registration sheet. **Students may not select specific teachers or specific times for courses on their schedules.**

## COURSE LOAD

Ninth, tenth, and eleventh grade students are expected to enroll in eight (8) courses. Twelfth grade students are expected to enroll in five courses (5) if they qualify for early dismissal and all classes required for graduation.

## COURSE OVERRIDES

Parents that wish to enroll their child in a course that is not recommended by a teacher should contact the teacher to set up a meeting to discuss the recommendation. Override forms will not be available until May. This gives the student time to improve their grade in a course and meet the requirements. Course override forms will be available in the guidance office or teacher beginning May 1<sup>st</sup>. A meeting between the parent and teacher must take place before an override form can be signed. If the teacher is unavailable to meet, an administrator may meet with the parent. Override forms will not be accepted after June 15<sup>th</sup>.

## EARLY DISMISSAL-SENIORS ONLY

1. Twelfth grade homeroom placement
2. Students must have 18 credits to get one period of early dismissal first semester.
3. Students must have 22 credits to get two periods of early dismissal second semester.
4. Parent permission
5. Seniors must register for a minimum of 5 classes.

## STATE REQUIREMENTS FOR A HIGH SCHOOL DIPLOMA

<b>Subject</b>	<b>Diploma Requirements</b>
English/Language Arts	4 units
Mathematics	4 units
Science *	3 units
US History	1 unit
Economics	½ unit
US Government	½ unit
Other Social Studies	1 unit
PE or JFOTC	1 unit
Computer Science	1 unit
Foreign Language OR Occupational Specialty**	1 unit
Electives	7 units
<b>TOTAL UNITS</b>	<b>24 units</b>

\*Three lab sciences are required for admission to SC state supported colleges

\*\*Most four-year colleges and universities require at least two years of the same foreign language. Some colleges require a third year of foreign language. Please check with the college that you plan to attend for their requirements.

## **College Preparatory Course Prerequisite Requirements For Entering College Freshmen Beginning in Academic Year 2019-20**

### **FOUR UNITS OF ENGLISH.**

**FOUR UNITS OF MATHEMATICS:** These units must include Algebra I, Algebra II, and Geometry. A fourth higher-level mathematics unit should be taken before or during the senior year.

**THREE UNITS OF LABORATORY SCIENCE:** Two units must be taken in two different fields of the physical, earth, or life sciences and selected from biology, chemistry, physics, or earth science. The third unit may be from the same field as one of the first two units (biology, chemistry, physics, or earth science) or from any laboratory science for which biology, chemistry, physics and/or earth science is a prerequisite. Courses in general or introductory science for which one of these four units is not a prerequisite will not meet this requirement. It's strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all four fields: biology, chemistry, physics, and earth science.

**TWO UNITS OF THE SAME WORLD LANGUAGE:** Some colleges require a third year. Please check with the each college for their requirements.

**THREE UNITS OF SOCIAL SCIENCE:** One unit of U.S. History, a half unit of Economics, and a half unit of Government are required. World History or Geography is strongly recommended.

**ONE UNIT OF FINE ARTS:** One unit in appreciation of, history of, or performance in one of the fine arts. This unit should be selected from among media/digital arts, dance, music, theater, or visual and spatial arts.

### **ONE UNIT OF PHYSICAL EDUCATION OR ROTC**

**TWO UNITS OF ELECTIVES:** A college preparatory course in Computer Science (i.e., one involving significant programming content, not simply keyboarding or using applications) is strongly recommended for this elective. Other acceptable electives include college preparatory courses in English; fine arts; foreign languages; social science; humanities; mathematics; physical education; and laboratory science (courses for which biology, chemistry, physics, or earth science is a prerequisite).

Total: 20

### **NOTES**

1. Foundations in Algebra and Intermediate Algebra may count together as a substitute for Algebra I if a student successfully completes Algebra II.
2. Each institution may make exceptions in admitting students who do not meet all of the prerequisites, limited to those individual cases in which the failure to meet one or more prerequisites is due to circumstances beyond the reasonable control of the student.
3. The College Preparatory Course Prerequisite Requirements are minimal requirements for four-year public college admission. Therefore, students should check early with colleges of their choice to plan to meet additional high school prerequisites that might be required for admission and to prepare for college entrance examinations.
4. Students should prepare themselves for college-level work by enrolling in challenging high school courses, such as honors, Advanced Placement (AP), International Baccalaureate (IB), and dual enrollment courses.
5. It is the responsibility of each school district to disseminate this set of requirements to entering freshmen students interested in pursuing a four-year college degree in South Carolina upon graduation from high school and to provide the web address for their viewing: [http://www.che.sc.gov/New\\_Web/GoingToCollege/CollPrepPrereq.htm](http://www.che.sc.gov/New_Web/GoingToCollege/CollPrepPrereq.htm). Please note the \_\_ (underscore) character between the words "New" and "Web" in the URL.
6. This revision of the College Preparatory Course Prerequisite Requirements shall be fully implemented for students entering high schools beginning Fall 2015 and colleges and universities as freshmen beginning in Fall 2019. In the interim period, the 2011-12 version of the Prerequisites (approved by the Commission on Higher Education on October 5, 2006) remains acceptable.

## SC UNIFORM GRADING SCALE

Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100

## **GRADING SYSTEM**

Report Cards are distributed four times a year covering a nine-week grading period. Interim Report cards are issued at intervals between report cards. Parent Conferences are held after the first nine-week and third nine-week grading periods.

### Grading Scale

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

## **HONOR ROLL**

To be eligible for the Honor Roll a student must not have any grade less than 80 on each subject for the nine-weeks grading period.

## **GRADE POINT AVERAGE**

A student's grade point average (GPA) will be calculated by dividing the total number of quality of points earned by the total number of units attempted.

## **CLASS RANK COMPUTATION**

The class rank will be computed for all students at the end of each academic semester. Class rank is based on the GPA computed using the SC Uniform Grading Scale. Honors classes receive an additional 0.5 weighting in a student's grade point average. Advanced Placement and Dual Credit Courses (district approved classes taken by high school students at a local college or university) will receive an additional 1.0 weighting. For example, a student who makes 90 in a college preparatory course would receive a 4.0 for the grade point calculation; a student in an honors section of the course would receive a 4.5, and a student in the advanced placement section or dual credit class would earn a 5.0. The different weightings reflect the additional rigor of the advanced courses. A student's GPA is determined by totaling the values earned in the courses taken.

## **EARLY GRADUATION**

The administration of Cherokee County Schools supports a full high school program including a minimum four-year course of study. However, the administration recognizes that under certain circumstances early graduation is the best option for a student. The student applying for early graduation must meet the same requirements as all other graduates. The application for early graduation must be filed by August 1, 2018 with the guidance office at the child's school



(beginning in the 2018-2019 school year the applications will be completed at the student's IGP meeting and due before May 1<sup>st</sup>). Students with approved applications for early graduation will be allowed to participate in graduation exercises. The student MUST attend graduation practice. The school principal will appoint a committee to examine each application for early graduation. The principal will render the final decision within 10 days of the receipt of recommendation from the committee. The principal's decision may be appealed to the superintendent or his/her designee within five days of the decision.

Students approved for early graduation (either at the end of their third year or after first semester of their fourth year) will not be eligible to serve as valedictorian or salutatorian of the graduating class. Students also WILL NOT be eligible to be named as Honor Graduates. Students who graduate at the end of 1<sup>st</sup> semester are no longer considered enrolled students and therefore may not attend Prom (unless they are an approved guest of a student), participate in field trips, participate in sports, or any other student activities.

Students graduating after first semester of their senior year do not have a final class rank. This will affect your eligibility for certain scholarships (including LIFE Scholarship). Please check with your counselor, college, and the SC Commission on Higher Education for information concerning this before applying to be an Early Graduate.

### **COMMENCEMENT PARTICIPATION**

A student who meets the South Carolina State Board of Education's requirements for graduation will receive a South Carolina State Diploma. Any student who has an individual education plan on a non-diploma track and meets the requirements of their individual graduation plan will receive a Cherokee County Local Certificate. To participate in commencement activities, a student must meet the requirements for a state diploma or local certificate.

### **SALUTATORIAN**

This student has the second highest cumulative GPA based on the SC Uniform Grading Scale at the end of the year. Students completing graduation requirements in December will not be eligible. Students must be enrolled at least one full academic year to be eligible for Salutatorian.

### **VALEDICTORIAN**

This student has the highest cumulative GPA based on the SC Uniform Grading Scale at the end of the year. Students completing graduation requirements in December will not be eligible. Students must be enrolled at least one full academic year to be eligible for Valedictorian.

## **HOMEROOM AND GRADE PLACEMENT**

Grade 9: Mastery of requirements and promotion from the eighth grade.

Grade 10: Five (5) total units. This must include one (1) unit of English and (1) unit of mathematics.

Grade 11: Ten (10) total units. This must include two (2) units of English and (2) units of mathematics.

Grade 12: Sixteen (16) total units. This must include three (3) units of English and (3) units of mathematics. The student must be eligible to graduate at the end of the regular school year (not including summer school).

Grade placement is only changed at the end of each academic school year unless a student has completed credit recovery courses needed to advance.

**SCHOLARSHIPS**  
**SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION**

**LIFE SCHOLARSHIP**  
Dependent Upon Legislative Approval

For each academic year, the LIFE Scholarship Program provides funding for scholarships in the amount of \$4700 + \$300 book allowance to eligible undergraduates attending four-year college or universities. The scholarship must be applied directly toward the cost of attendance at the college or university. Half of the scholarship shall be disbursed during the fall semester and half during the spring semester.

**ELIGIBILITY REQUIREMENTS:**

- Graduate from high school or complete a home school program in South Carolina.
- Attend an eligible South Carolina private or public school.
- Be a legal resident of South Carolina.
- Have not been convicted of any felonies or alcohol/drug related convictions.
- Be a US citizen or a permanent resident.
- Be a full-time degree seeking undergraduate student.
- Must not be a Palmetto Fellows recipient.

**Student must meet 2 or 3 criteria (for 4 year school)**

- GPA 3.0 based on the SC Uniform Grading Policy
- SAT 1100 or ACT 24
- Top 30% of class

**\*Students graduating early (in December) need to check with their college(s) to determine LIFE eligibility. Students that graduate early do not have a final class rank and cannot use that criterion for eligibility.**

**Students must meet the following for a two year school**

- GPA 3.0 based on the SC Uniform Grading Policy
- ACT or SAT is not required.

**PALMETTO FELLOWS SCHOLARSHIP**

Each Palmetto Fellows Scholar receives up to \$6700 annually for up to eight semesters to pursue a baccalaureate degree at a participating institution.

**ELIGIBILITY REQUIREMENTS:**

1. Be enrolled in a private or public high school and a legal resident of S.C.
2. Be a U.S. Citizen
3. Meet the three following criteria:
  - Rank in top six percent of the class.
  - SAT score of 1200 or an equivalent ACT score of 27.
  - 3.5 GPA based on the SC Uniform Grading Policy by the end of the junior year.

\*In addition to the three criteria stipulated above, students are now eligible to apply by meeting the following two criteria: score a minimum 1400 on SAT (32 on ACT) and earn a minimum 4.0 cumulative GPA based on the SC Uniform Grading Policy, without regard to class rank.

4. Has not defaulted and does not owe refunds on any federal or state financial aid
5. Submit the official Palmetto Fellows Scholarship Application Form
6. Students who receive Palmetto Fellow Scholarships are not eligible for the Life Scholarship

### **SC HOPE SCHOLARSHIP**

The South Carolina HOPE scholarship program required a 3.0 GPA based on the SC Uniform Grading Policy for students attending a four-year institution who do not qualify for the LIFE or Palmetto Fellows Scholarship. HOPE Scholarships are a onetime award. Students may qualify for the LIFE Scholarship at the end of the first college year with a 3.0 college GPA.

#### **ELIGIBILITY REQUIRMENTS:**

Must not be eligible for or be a recipient of a LIFE or Palmetto Fellows Scholarship.

3.0 GPA at the time of graduation.

Attend a SC public or private college.

### **LOTTERY TUITION ASSISTANCE**

The South Carolina Board for Technical and Comprehensive Education administers the Lottery Tuition Assistance Program for technical colleges. A student may receive up to the cost-of-tuition. At independent two-year institutions, the award amount is limited to the highest in-state tuition rate at a two-year public institution. The college at which the student is enrolled will notify each student of the exact amount based upon the number of eligible recipients and available funding each academic year.

#### **Eligibility Requirements:**

1. Must file the Free Application for Federal Student Aid (FAFSA) form.
2. Must be enrolled at the time of the grant disbursement in a minimum of six credit hours for the term and be making satisfactory academic progress towards an associate's degree.
3. Must not be eligible for or a recipient of the LIFE scholarship.

## **REPEATING A COURSE**

Students in grades nine through twelve may retake a course at the same level of difficulty if they have earned a D or an F in that course. Districts may extend the policy to allow students making any grade to retake any course per local board decision. Retaking the course means that the student completes the entire course again (not a subset of the course such as through credit or content recovery). If the course being retaken has an EOCEP, the EOCEP must be retaken. The student's transcript will reflect both course instances. Only one course attempt and the highest grade earned for the course will be calculated in the GPA.

A student who has taken a course for a unit of high school credit prior to his or her ninth grade year may retake that course regardless of the grade he or she has earned. A student who retakes a high school credit course from middle school must complete it before the beginning of the second year of high school. A student in grades nine through twelve must retake a course by the end of the next school year or before the next sequential course (whichever comes first).

In such a case, only the highest grade will be used in figuring the student's GPA. The student may not retake the course if the course being replaced has been used as a prerequisite for enrollment in a subsequent course; i.e., a student may not retake Algebra 1 after having earned credit for a higher level mathematics course (Geometry, Algebra 2).

## **WITHDRAWING FROM A COURSE**

**There will not be any schedule changes unless there is a computer error or approval from the administration.**

Students and parents need to choose courses carefully. Students who withdraw from a course after 5 days shall be assigned a grade of 51 and 0 quality points. The F will be calculated in the students' overall grade point ratio. The 5 day limitation for withdrawal from a course without penalty does not apply to course or course level changes initiated by the administration of the school.

## SPECIAL ACADEMIC PROGRAMS

The following Special Academic Programs of Study are offered:

**Dual Credit:** These are courses that enable a student to earn college credit while remaining a full-time student at the home high school. “Dual Credit” allows a student to receive both high school and college credit for completion of certain courses. These courses may be taken at the post-secondary institution, Institute of Innovation, or on the home high school campus and must be on the district approved list.

To be eligible to receive dual credit, a student must meet the following criteria before enrollment:

- The student must apply to the post-secondary institution, have principal approval, be accepted by the institution, register for the course, and pay course fees prior to the start of classes.
- The student must take a course each semester during the school year. Failure to register for a course each semester will result in the student returning to the home high school for the entire day.
- Only two college courses may be used for high school credit and high school GPA calculation each semester.
- The student must submit proof of registration at the post-secondary institution prior to the beginning of school year.
- A 3-hour semester course will transfer as 1 high school unit.
- The student must present an official transcript of the final grade to his/her guidance counselor at the end of each semester.
- Transferability of courses is the student’s responsibility.
- Unless numerical averages are provided by the sending institution, the following conversion will apply: A=95; B= 85; C=75; D=65; F=51.

**Advanced Placement Program:** The Advanced Placement Program (AP) is designed for the student who has demonstrated superior progress and who desires to earn college credit through the advanced placement test. Participation in the AP Program does not guarantee college credit; it merely provides the opportunity to earn credit. This program will require work beyond that of the regular course. AP students are expected to take the Advanced Placement Exams.

To enroll in Advanced Placement courses, a student must meet the following criteria:

- A student must score 550 on the PSAT, or rank in the top 10% of the class (ranking can only be used after the conclusion of 9th grade). For English and Social Studies courses the PSAT score must be in Evidence Based Reading and Writing. For Math and Science courses the test score must be in Math.
- A student should have a grade of 90 or above in the prerequisite honors class or a grade of 96 or above in the CP prerequisite class to be considered for AP in that subject.

- A student must have the recommendation of their current teacher in the subject area of the desired AP course or the recommendation of the teacher currently teaching the AP course.
- A student must have a 94% attendance rate.
- A student must take the AP Exam.

**Advanced Placement Exam:**

- The Advanced Placement Program, sponsored by the College Board, gives students the opportunity to pursue college level credit while still attending high school.
- An examination is given in May of each academic year.
- A score of 3, 4, or 5 is accepted at many colleges in the United States.
- AP course work is offered within the district in English, Calculus, American History, Government, Biology, Chemistry, Physics, Art, Psychology, Macroeconomics, Statistics, World History, and European History. Students should review individual course listings to determine the high school(s) where courses are offered.

**Honors Program:** The Honors Program is designed for highly motivated, academically successful students. Honors courses emphasize critical and analytical thinking, rational decision-making, and inductive and deductive reasoning. They are more rigorous in materials and instruction as well as in performance requirements.

You must meet the following criteria to be placed in the Honors Program:

- A student must score 500 on the PSAT, or rank in top 10% of class (rank can only be used at the conclusion of 9th grade). For English and Social Studies courses the PSAT score must be in Critical Reading or Evidence Based Reading and Writing. For Math and Science courses the test score must be in Math.
- A student should have a 96 or above in a college prep course to take the honors level course in the same subject area.

**Honors Program for non-core area subjects (Band, Chorus, Newspaper, Yearbook, and AFJROTC):** Students that qualify may receive honors credit for the third and fourth year in these areas. Students must have a 90 or above in the second year of the course to be eligible for the third year of honors. You must also have the permission of the instructor and complete the application and/or audition process.

**Gifted/Talented Program:** Students who qualify for the gifted program are served in their English classes in the ninth and tenth grade. Students in the gifted program must qualify under the South Carolina State Guidelines for this program. The regular curriculum in the gifted classes is expanded to meet the needs of the students and to provide opportunities to concentrate on related tasks and areas of interest

## **TESTING PSAT, SAT, ACT**

### **THE PSAT**

The PSAT is excellent practice for the new SAT. It will include changes that will parallel many of the changes to the SAT.

- Multiple-choice questions on the writing section will be similar to those on the new SAT and will include identifying sentence errors, and improving sentences and paragraphs.
- The critical reading section, currently known as the verbal section, will add shorter reading passages to the existing long reading passages. Analogies will be eliminated.
- The content level in the new math section will be enhanced, although Algebra II will not be included because most students will not be familiar with that level of math. The number of questions requiring student-produced responses will increase from 8 to 10, and quantitative comparisons will be removed.

### **THE SAT**

Preparation for the SAT should include:

- \* practice through taking the PSAT
- \* enrollment in rigorous, challenging high school courses

The test consists of three sections plus an optional essay:

#### **Reading Test**

65 minutes

52 questions

#### **Writing and Language Test**

35 minutes

44 questions

#### **Math Test (divided into a “no calculator and “calculator” section)**

80 minutes

58 questions

#### **Optional Essay**



## **THE ACT**

The ACT Assessment is a national college admissions examination that consists of tests in English, mathematics, reading, and science. An optional writing test is available.

The ACT is curriculum based; it is not an aptitude or an IQ test. The questions on the ACT tests are based on what is taught in the high school curriculum. Enrollment in rigorous, challenging courses is the best preparation for the ACT.

## **WHAT IS TESTED?**

### **ENGLISH TEST**

The English Test is a 75-question, 45-minute test that measures your understanding of the conventions of standard written English (punctuation, grammar, and usage, and sentence structure) and of rhetorical skills (strategy, organization, and style). The test consists of five prose passages, each of which is accompanied by a sequence of multiple-choice test questions.

### **READING TEST**

The Reading Test is a 40-question, 35 minute test that measures your reading comprehension. The test has four prose passages that are the kinds of text commonly encountered in college freshman curricula; passages on topics in the social studies, the natural sciences, prose fiction, and the humanities are included.

### **MATH TEST**

The Mathematics Test is a 60-question, 60-minute test designed to assess the mathematical skills that students typically acquire in courses. The test presents multiple-choice questions that require a student to use reasoning skills to solve practical problems in mathematics. Knowledge of basic formulas and computational skills are assumed as background for the problems, but complex formulas and extensive computation are not required. Students are encouraged to use a scientific or graphing calculator.

### **SCIENCE REASONING TEST**

The Science Reasoning Test is a 40-question, 35-minute test that measures the interpretation, analysis, evaluation, reasoning, and problem-solving skills required in the natural sciences. The test emphasizes scientific reasoning skills rather than recall of scientific content, skill in mathematics, or reading ability.

### **OPTIONAL WRITING TEST**

The Optional Writing Test has been designed so that the writing prompt can be properly addressed in the 30 minutes allotted time. The test measures skills students use when writing a college paper—such as the ability to focus on the subject at hand, to develop their ideas, and to write logically and coherently, with proper sentence structure and sound reasoning.

## **CAREER READINES ASSESSMENT**

A state selected Career Readiness Assessment will be given to all students in their third year of high school.

## **END-OF-COURSE EXAMINATION PROGRAM**

The Education Accountability Act of 1998 requires the development of end-of-course examinations in gateway or benchmark courses. The program is called End-of-Course Examination Program (EOCEP). The examinations, which count 20 percent of the students' final grade in each gateway or benchmark course, currently include Algebra I/Intermediate Algebra, English I, Biology, and U.S. History and Constitution. Adjustments to courses tested are at the discretion of the SC State Board of Education.

## **ARMED SERVICES VOCATIONAL APTITUDE BATTERY (ASVAB)**

The ASVAB is a multi-aptitude test designed to measure your abilities.

- The State Department of Education encourages the use of this test for career counseling.
- It consists of 10 short tests that can assess academic strengths.
- Test results can be used with Exploring Careers, The ASVAB Workbook, which will enable you to match your interests, abilities, and personal preferences to over 200 civilian and military occupations.
- See the Guidance & Counseling Office for more information.

## NCAA ELIGIBILITY CENTER REQUIREMENTS

All athletes wanting to participate in Division I, II, or III college athletics must be certified under NCAA Eligibility Center requirements. It is recommended that students and parents consult with the guidance counselor before beginning this process and as early as the freshman year.

The Eligibility Center requires the following:

### **Core Courses**

- NCAA Divisions I and II require 16 core courses.
- Beginning August 1, 2016, NCAA Division I will require 10 core courses to be completed prior to the seventh semester (seven of the 10 must be a combination of English, math or natural or physical science that meet the distribution requirements below). These 10 courses become "locked in" at the start of the seventh semester and cannot be retaken for grade improvement.
- Beginning August 1, 2016, it will be possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.
- Test Scores
- Division I uses a sliding scale to match test scores and core grade-point averages (GPA).
- Division II requires a minimum SAT score of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes only the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a sum of the following four sections: English, mathematics, reading and science.
- When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.

### **Grade-Point Average**

- Be sure to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website ([www.eligibilitycenter.org](http://www.eligibilitycenter.org)). Only courses that appear on your school's List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.
- Division I GPA required to receive athletics aid and practice on or after August 1, 2016, is 2.000-2.299. Check the Eligibility Center Website for the sliding scale to determine your necessary SAT/ACT score.
- Division I GPA required to be eligible for competition on or after August 1, 2016, is 2.300. Check the Eligibility Center Website for the sliding scale to determine your necessary SAT/ACT score.
- The Division II core GPA requirement is a minimum of 2.000.
- Remember, the NCAA GPA is calculated using NCAA core courses only.

Please see the Guidance and Counseling Office for appropriate forms and further information.

## Cherokee County School District

### Graduation Seals Criteria and Curriculum Framework

Beginning with the freshman class of 2018-2019, students enrolled in South Carolina High Schools shall have the opportunity to earn graduation *Seals of Distinction*. The earning of a graduation seal(s) shall be based upon the following criteria:

- Students shall meet all requirements set form in State Board Policy R43-234: State Graduation Requirements related to earning a high school diploma.
- Student may earn one or more *Seals of Distinction* including an Honors Seal, College-Ready Seal, Specialization Seal (STEM, World Languages, Arts, and Military), and Career Seal.
- English I, II, III, IV or course equivalents, or higher level substitutes must be taken to earn all *Seals of Distinction*.
- Students are not required to earn a *Seal of Distinction* in order to receive a diploma.

Criteria for earning each *Seal of Distinction* is detailed below.

#### Honors Seal of Distinction

<b>English</b>	I-IV	At least 2 courses should be Honors level or higher
<b>Mathematics</b>	Algebra I, Geometry, Algebra II, Fourth Course (Algebra II as a prerequisite)	At least 3 courses should be Honors level or higher
<b>Science</b>	Biology, Chemistry, Additional Lab Science (Bio and Chem as a prerequisite)	At least 2 courses should be Honors level or higher
<b>Social Studies</b>	US History, Government/Economics, Additional Course	At least 2 courses should be Honors level or higher
<b>World Languages</b>	At least 2 courses in the same language other than English	
<b>Advanced Coursework</b>	At least 4 higher level courses during Junior and/or Senior year should be Honors level or higher	
<b>GPA</b>	3.5 or Higher	

#### College-Ready Seal of Distinction

<b>English</b>	I-IV	At least 2 courses should be Honors level or higher
<b>Mathematics</b>	Algebra I, Geometry, Algebra II, Fourth Course (Algebra II as a prerequisite)	At least 3 courses should be Honors level or higher
<b>Science</b>	Biology, Chemistry, Additional Lab Science (Bio and Chem as a prerequisite)	At least 2 courses should be Honors level or higher
<b>Social Studies</b>	US History, Government/Economics, Additional Course	
<b>World Languages</b>	At least 2 courses other than English	
<b>Fine Arts</b>	At least one fine arts course	
<b>GPA</b>	3.0 or Higher or college ready ACT score (18 ELA/22 Math)	

## Specialization Seals of Distinction

This seal allows students to concentrate in STEM, World Languages, the Arts, and the Military. The requirements below are in addition to the requirements of a standard diploma as defined by State Board Policy.

<b>STEM</b>	Four elective courses beyond the required courses in math, science, and technology	At least 2 courses should be Honors level or higher
<b>OR</b>		
<b>Military</b>	Four courses in JROTC	Score of 31 on ASVAB
<b>OR</b>		
<b>Arts</b>	Four elective courses in single or multiple areas of the Art	At least 2 courses should be Honors level or higher Demonstrate Mastery on an externally validated performance task
<b>OR</b>		
<b>World Languages</b>	Proficient in language other English	Four course concentration in the same language Score Intermediate Low or higher on the ACTFL Exam
<b>LEP Students</b>	Proficient in English	ACCESS composite score of Level 5
<b>Required for ALL Specialized Seals</b>		
<b>GPA</b>	3.0 or Higher	

## Career Seal of Distinction

<b>English</b>	I-IV
<b>Mathematics</b>	Algebra I, Geometry, Algebra II, Fourth Course aligned to post-secondary goals
<b>Science</b>	Biology, 2 additional courses aligned to post-secondary goals
<b>Social Studies</b>	US History, Government/Economics, Additional Course
<b>GPA</b>	2.5 or Higher
<b>Career and Technical Education</b>	Completion of a major (4 aligned courses) within a career cluster (See options below)
Earn an industry-recognized credential, a Career Readiness Certificate, or a semester long WBL credit	

**Career Seal of Distinction Career and Technical Education Options:**

<b>Required Coursework</b>	<b>Majors Available</b>	<b>Cluster</b>
Law Enforcement Services 1 - 4	Corrections Services Law Enforcement Services Security and Protective Services	Law, Public Safety, Corrections, and Security Cluster
Firefighting 1 - 4 Or Emergency Management Services 1 - 4	Emergency and Fire Management Services	Law, Public Safety, Corrections, and Security Cluster
Culinary Arts 1 – 4	Culinary Arts	Hospitality and Tourism Cluster
Cosmetology 1 - 4	Cosmetology	Human Services Cluster
Health Science 1 – 3 Medical Terminology or Sports Medicine 1 – 3 Medical Terminology	Diagnostic Services Support Services	Health Science Cluster
Machine Tool 1 – 4 Or Welding 1 – 4 Or Electronics Technology 1 - 4	Production Maintenance, Installation, and Repair	Manufacturing Cluster
Building Construction 1 – 4	Building Construction	Architecture and Construction
HVAC 1 – 4	HVAC	
Masonry 1 – 4	Masonry	
Automotive Technology 1 – 4 Or Automotive Collision 1 – 4	Production Maintenance, Installation, and Repair	Transportation, Distribution, and Logistics Cluster
Intro to Horticulture Landscape Technology Nursery, Landscape, and Garden Center Technology Equipment Operations and Maintenance	Horticulture	Agriculture, Food, and Natural Resources
Animal Science Small Animal Care Farm Animal Production Introduction to Veterinary Science Equipment Operations and Maintenance	Animal Science	Agriculture, Food, and Natural Resources
PLTW 1 – 4	Engineering and Technology	Science, Technology, Engineering, and Mathematics
Administrative Support Technology Integrated Business Applications 1	Administrative Services	Business, Management, and Administration

2 additional courses (see completer progressions)		
Digital Publication Design Image Editing 1 2 additional courses (see completer progressions)	Business Information Management	Business, Management, and Administration
Computer Repair and Service Advanced Computer Repair and Service 2 additional courses (see completer progressions)	Information Support and Services	Information Technology
Computer Programming 1 – 2 2 additional courses (see completer progressions)	Programming and Software Development	Information Technology
Fundamentals of Web Page Design and Development Advanced Web Page Design and Development	Web and Digital Communications	Information Technology
Media Technology 1 – 4	Journalism and Broadcasting	Arts, A/V Technology, and Communications

# ENGLISH

Four units of English credit are required for a state high school diploma. Each student must earn one unit of credit during each school year to be promoted to the next grade.

**ENGLISH I CP** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 9**

This course includes a study of the eight parts of speech, the parts of a sentence, punctuation, capitalization, and correct English usage. In literature, there are units on short stories, poetry, two novels and a play.

\*Students with a STAR score of 875 or lower will also take Ready for High School Literacy as an elective at GHS.

\*All English I students will take the End-of-Course Exam that will count 20% of the yearly average.

**READY FOR HIGH SCHOOL LITERACY** (GHS) **1 UNIT**  
**GRADE PLACEMENT 9** **ELECTIVE**

**Prerequisite: 875 or below on English STAR from 8<sup>th</sup> grade.**

This course utilizes a disciplinary literacy approach that teaches students strategies for reading and understanding complex texts. Students learn to develop and defend ideas and write about them in several disciplines such as English, history and science. The unit structure utilizes the framework of the Literacy Design Collaborative to prepare students for the rigors of high school studies.

\*This course is an elective credit. It does not count toward an English from graduation.

**ENGLISH I HONORS** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 8-9**

**Prerequisite: 90 in 8th grade language arts & Meets/Exceeds on 7th grade SCReady in English**

Emphases are the same as in English I CP with enrichment and extended activities to meet the special needs of advanced students in a college-bound program.

\*All English I students will take the End-of-Course Exam that will count 20% of the yearly average.

**ENGLISH I GT** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 9**

**Prerequisite: Identified under state guidelines as Gifted and Talented**

Emphases are the same as in English I CP and English I Honors with enrichment and extended activities to meet the special needs of advanced students recognized under state guidelines as Gifted and Talented.

\*All English I students will take the End-of-Course Exam that will count 20% of the yearly average.

**ENGLISH II CP** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 10**

This course emphasizes the study of formal English grammar, coordinated with a special emphasis on writing skills. Various literary genres, such as the novel, short stories, drama, and poetry, are taught. Vocabulary study is offered through the literary works and through a formal study. SAT skills, study skills and library skills are emphasized.

**ENGLISH II HONORS** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 9-10**

**Prerequisite: Must meet the requirements of the Honors Curriculum**

English II Honors is an accelerated course for the student who has demonstrated an exceptional interest and ability in language arts. The honors course emphasizes a more rigorous and fast-paced curriculum through advanced critical analysis, written and oral composition, vocabulary building, and language study. Students who achieve an appropriate level of mastery of these skills and who are motivated for advanced study may be recommended for AP English Composition or Honors English III.



**ENGLISH II GT** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 9-10**

**Prerequisite: Identified under state guidelines as Gifted and Talented**

English II GT, which is for those students who are willing to work at an accelerated pace, serves as a preparation for the Advanced Placement Program. Emphasis is on the critical reading of literature and non-fiction and effective writing in the four rhetorical modes. Advanced writing skills and vocabulary enrichment is stressed. Students who achieve an appropriate level of mastery of these skills, and who are motivated for advanced study, may be recommended for AP English Language and Composition, or Honors English III.

**ENGLISH III CP** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 11**

This course provides writing skills, including research skills. American literary genres, such as the novel, short stories, plays, and poetry are taught. Instruction in formal grammar is given as writing reveals the need. SAT skills are emphasized. Vocabulary is studied through the literature and through a formal study.

**ENGLISH III HONORS** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 11**

**Prerequisite: Must meet the requirements of the Honors Curriculum**

This course is a continuum of previous curricula and provides for the teaching of more complex concepts. The focus will be an in-depth study of 20<sup>th</sup> century American literature, with particular emphasis on modern novels, non-fiction, and poetry. Writing instruction will be to develop verbal articulation and to broaden intellectual maturity in writing the whole composition and lengthy themes that are grammatically coherent and mechanically proficient. Particular emphasis will be on writing critical analysis of selected literature.

**AP ENGLISH III** (GHS, BHS) **1UNIT**  
**GRADE PLACEMENT 11**

**Prerequisite: Must meet requirements for Advanced Placement Curriculum**

**Corequisite: AP US History**

Advanced Placement English Language and Composition (AP English III) is primarily a course in effective writing and critical reading. Emphasis will be on continued analysis of a variety of texts and a variety of writing tasks. Students are required to read prose passages representing different periods, styles, and purposes. Novels will be a part of the study. Elements such as diction, syntax, tone, structure, purpose, and meaning will be studied and students will write in different rhetorical modes and for a variety of purposes, with special emphasis on argumentation and rhetorical analysis. A well-developed vocabulary, mastery of grammar and writing skills, and a motivation to learn are critical for success in this class. **Students will have a summer reading and writing assignment.** Students will be required to take the AP Test in May.

**ENGLISH IV CP** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 12**

This level emphasizes composition and the in-depth study of classical and English literature. Instruction in language, vocabulary, composition and literature is closely interrelated. Instruction in the technique of research is given, and a short research paper is written. SAT skills are emphasized.

**ENGLISH IV HONORS** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 12**

**Prerequisite: Must meet the requirements of the Honors Curriculum**

This course is designed for those students who wish additional preparation for college English classes. The study of British literature will be structured according to historical periods and correlated with chronological events of British history. At the end of the study, the student will be able to trace the development of British literature and place major writers and major works into their respective eras. Writing instruction will focus on using all language skills and concepts acquired to reflect variety and maturity in compositions. The writing of critical research papers will be a major emphasis.

**AP ENGLISH IV** (GHS, BHS) **1 UNIT**  
**LITERATURE AND COMPOSITION**  
**GRADE PLACEMENT 12**

**Prerequisite: Must meet the requirements for Advanced Placement Curriculum**

Advanced Placement English Literature and Composition (AP English IV) is an accelerated program for students who wish to earn college credits in English while still in high school. This course consists of a careful reading of literary works from the classical to the modern with the most emphasis being on British literature. Through such study, the student will sharpen his/her awareness of language and understanding of the writer's craft. The student will, by this type of study, develop critical standards for the independent appreciation of any literary work, and increase his/her sensitivity to literature as shared experience. To achieve this goal, the student will study the individual work, its language, characters, actions, and themes. The student will consider its structure, meaning and value, and its relationship to contemporary experience as well as to the time in which it was written. Writing assignments will focus on the critical analysis of literature and will include essays in exposition and argument.

**ENGLISH FOR SPEAKERS OF OTHER LANGUAGES** (GHS) **1 UNIT**  
**GRADE PLACEMENT 9-12**

This course is provided for students who are non-English speaking or who have limited proficiency in English. The focus of this course is on Basic English and communication skills. Students practice writing and reading comprehension. Vocabulary development and oral communication skills are stressed for non-English speaking students. Students are taught strategies that will help ensure their success in other subjects.

**FOUNDATIONS OF ENGLISH** (GHS, BHS)  
**GRADE PLACEMENT 9-12**

This course is offered for students who are invited to participate in this specialized program. The course will focus on progressing in the basic skills of reading, writing, listening and speaking. The literature part of this course is designed to improve reading and comprehension skills, and to introduce the students to various literary genres. Students will apply language and technology skills to communicate in the workplace and to solve real world problems.

**FUNDAMENTALS OF ENGLISH** (GHS, BHS)  
**GRADE PLACEMENT 9-12**

This course is offered for students who are invited to participate in this specialized program. The course will focus on progressing in the basic skills of reading, writing, listening and speaking. The literature part of this course is designed to introduce the students to various literary genres. Emphasis will be placed on using language skill for successful daily living and employment through small group instruction.

# ENGLISH ELECTIVES

**NOTE: These elective courses do not satisfy the Language Arts requirements for graduation.**

**SAT/ACT Strategies (GHS) 1 UNIT**

**GRADE PLACEMENT 10-12**

This course is designed for students to improve skills prior to taking the SAT and/or ACT.

**EXPRESSIVE WRITING CP (GHS) 1 UNIT**

**GRADE PLACEMENT 10-12**

**Prerequisite: 80 or above in English CP**

This course is designed for sophomores, juniors, and seniors with an interest in creative writing. Students will analyze and evaluate established poetry and short stories as well as write original works. This course will also be devoted to publishing the Pathways to the Pinnacle. Students will read, select, and edit their works and other works to be included in the literary magazine.

**NEWSPAPER PRODUCTION I & II (GHS) 1 UNIT**

**GRADE PLACEMENT 10-12**

**Prerequisites: Recommendation by current English teacher and application process.**

The Indian Post class is a journalism program designed to give students hands-on experience producing a newspaper. The major emphasis is on composition, editing, layout, and experience producing a newspaper. The staff is chosen through an application process at the end of the sophomore year with the recommendation of an English teacher. The majority of the newspaper is computer generated. Ideally, the students will have had a year of basic journalism. (Students must maintain a "C" or better in every subject.)

**NEWSPAPER PRODUCTION III HONORS (GHS) 1 UNIT**

**GRADE PLACEMENT 12**

**Prerequisites: Newspaper I & II**

The Indian Post class is a journalism program designed to give students hands-on experience producing a newspaper. The major emphasis is on composition, editing, layout, and experience producing a newspaper. The staff is chosen through an application process at the end of the sophomore year with the recommendation of an English teacher. The majority of the newspaper is computer generated. Third-year newspaper production students will be given additional editorial duties. These students will be required to assign and evaluate junior members' news stories. They will be in charge of creating at least 2 pages per issue, and they will be required to edit pages completed by junior members. They will have production management duties for the Miss Cherokeean pageant, a fundraiser for The Indian Post. They will be responsible for training junior members in writing and reporting skills, as well as conducting newspaper business for homecoming and senior class positions (poet, historian, attorney, and prophet). Finally, third-year members will be responsible for maintaining the newspaper's budget and billing process.

**JOURNALISM - CENTRALIAN (BHS) 1 UNIT**

Students in this class produce our high school's yearbook, the Centralian. The course provides the students with the opportunity to learn and apply the concepts of layout and design, digital photography, copy writing, proofreading, and use of current publishing software applications. Outside work is required, including summer workshops, weekend meetings, and summertime ad sales. **Only students who have applied and been accepted prior to registration may register for this class.**

**PUBLIC SPEAKING** (GHS) 1 UNIT  
**GRADE PLACEMENT 10–12**

This course is designed for the college bound student who wants to develop skills speaking skills. The program is individualized to help the student become articulate, develop poise and confidence in speaking publicly, discuss issues, and argue effectively. Parliamentary procedures, current events, and major issues of local, state, and national interest will be explored. The student will learn to write and deliver various types of speeches, including debating, and will be encouraged to compete in contests.

**YEARBOOK PRODUCTION I & II** (GHS) 1 UNIT  
**GRADE PLACEMENT 10–12**

**Prerequisite: Teacher recommendation and application process**

Yearbook production is a course in which students produce the *Cherokeean*, Gaffney High School’s yearbook. The course provides the students with the opportunity to learn and apply these concepts of layout design and production, digital photography, copy writing, proofreading, editing, use of current publishing software applications, professionalism, and business marketing strategies for advertisement. Outside work is required, including 1-2 hours of work per week, optional summer workshops, weekend meetings, and summertime ad sales. Students are selected at the end of their freshmen year through a process of application and teacher recommendations.

**YEARBOOK PRODUCTION III Honors** (GHS) 1 UNIT  
**GRADE PLACEMENT 12**

**Prerequisite: Teacher recommendation and application process**

Yearbook production is a course in which students produce the *Cherokeean*, Gaffney High School’s yearbook. The course provides the students with the opportunity to learn and apply the concepts of layout design and production, digital photography, copy writing, proofreading, editing, use of current publishing software applications, professionalism, and business marketing strategies for advertisement. Outside work is required, including 3-5 hours of work per week outside school, the requirement to attend summer workshops, weekend meetings, summertime ad sales, and a leadership position. The leadership jobs include Lead Editor, Co/Editor, Business manager, Sports Editor, Class Pages Editors, and Anytime Story Editors. These editors have the additional responsibility of teaching other yearbook students, as well as guiding, advising, and holding students accountable for deadlines. In order to receive honors credit, the student must have already earned two yearbook credits.

# MATHEMATICS

Four units of mathematics are required to receive a high school diploma. Each student must earn one unit of credit during each school year to be promoted to the next grade.

**FOUNDATIONS IN ALGEBRA** (GHS) 1 UNIT  
**GRADE PLACEMENT 9**

This course includes basic arithmetic skills, basic algebra, measurement, geometry, elements of algebra, graphs, statistics, and probability, each taught with an emphasis on real life applications.

**INTERMEDIATE ALGEBRA** (GHS) 1 UNIT  
**GRADE PLACEMENT 9**

The second course in a two-course sequence. Students must successfully complete Foundations in Algebra before enrolling in this course. The Key Concepts in this course are: number and quantity; function theory; polynomials; quadratic equations and functions; radical functions; and statistics.

\* All Intermediate Algebra students will take the End-of-Course Exam that will count 20% of the yearly average.

**ALGEBRA I** (GHS, BHS) 1 UNIT  
**GRADE PLACEMENT 8-12**

**Prerequisites:** 80 or better in 8<sup>th</sup> grade math course and Approaches/Meets on 7<sup>th</sup> grade SCReady Math.

This course includes units on sets of numbers, the languages of algebra, number properties, signed numbers, equations and inequalities, polynomials, factoring, algebraic fractions, relations, functions, graphs, systems of equations and inequalities, exponents, radicals, and statistics.

\* All Algebra I students will take the End-of-Course Exam that will count 20% of the yearly average.

**GEOMETRY CP** (GHS, BHS) 1 UNIT  
**GRADE PLACEMENT 9-12**

**Prerequisite:** 60 or above in Algebra I

Geometry will reintroduce some definitions and properties learned in Algebra I. Postulates and theorems will be introduced which, along with definitions and properties, will allow formal proofs of problems. Parallel lines, congruent triangles, polygons, quadrilaterals, and similarity will be emphasized. The student must learn definitions, theorems, postulates, and properties. Basic construction involving a straight edge and compass are taught.

**GEOMETRY HONORS** (GHS, BHS) 1 UNIT  
**GRADE PLACEMENT 9-10**

**Prerequisite:** 96 or above in Algebra I and Exceeds on 7<sup>th</sup> grade SCReady in Math

This course is designed to provide learners with a well-rounded conceptual understanding of coordinate geometry, constructions, reasoning and proof, lines in a plane, congruent triangles, properties of triangles, polygons, transformations, similarity, right triangles, trigonometry, circles, area, surface area, and volume. This honors course examines the same content in the CP Geometry course, but covers at a faster pace and some concepts more in-depth. The additional topics of study include nonstandard constructions, proving constructions valid, systems of equations, contrapositives, syllogisms, logic puzzles, and vectors.

**ALGEBRA II CP** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 10-12**

**Prerequisite: Algebra I and Geometry**

This course is designed to give an in-depth study of basic algebra, linear equations, systems of equations and inequalities, matrices, quadratic equations, parabolas, functions, powers, roots, and radicals.

**ALGEBRA II HONORS** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 10-12**

**Prerequisite: Must meet requirements for Honors Curriculum. 96 or better in Algebra I and a score of 93 or better on the Algebra I EOC. Students may also be required to complete summer assignments.**

This course is designed to give an in-depth study of basic algebra, linear equations, systems of equations and inequalities, matrices, quadratic equations, parabolas, functions, powers, roots, radicals, polynomials and polynomial functions, rational functions, and quadratic relations. This honors course examines the same content in the CP Algebra II course, but covers it at a faster pace and some concepts more in-depth. Additional topics of study include when studying polynomials finding rational zeros, and working with zeros, factors, and solutions.

**ALGEBRA III AND TRIGONOMETRY CP** (GHS) **1 UNIT**  
**GRADE PLACEMENT 11-12**

**Prerequisite: Algebra I, Geometry, and Algebra II**

This course is designed to offer a study of non-linear algebraic functions, transcendental functions, series and sequences, and trigonometric functions.

**PROBABILITY & STATISTICS CP** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 12**

**Prerequisite: Geometry and Algebra II**

This is a calculator-based course where the science of gaining information from data is studied. The course will focus on data analysis, data production, statistical inference, and probability.

**PROBABILITY & STATISTICS HONORS** (GHS) **1 UNIT**  
**GRADE PLACEMENT 12**

**Prerequisite: Must meet the requirements for Honors Curriculum**

This course will emphasize the collection and interpretation of real data. Students will learn to explore and interpret data from surveys and simulations. Students will learn how decisions are made in industry and scientific fields as data is interpreted using statistical techniques such as box plots, standard deviation, correlation coefficients, and confidence intervals.

**STATISTICS AP** (GHS) **1 UNIT**  
**GRADE PLACEMENT 11-12**

**Prerequisites: Students must meet the requirements for the AP Curriculum. 11<sup>th</sup> grade students taking this course must also be enrolled in a Pre-Calculus course.**

AP Statistics is the high school equivalent of a one semester, introductory college statistics course. In this course, students develop strategies for collecting, organizing, analyzing, and drawing conclusion from data. Students design, administer, and tabulate results from surveys and experiments. Probability and simulations aid students in constructing models for chance phenomena. Sampling distributions provide the logical structure for confidence intervals and hypothesis tests. Students use a TI-84 Plus graphing calculator and Web-based java applets to investigate statistical concepts. To develop effective statistical communication skills, students are required to prepare frequent written and oral analyses of real data. Students will be required to take the AP exam in May.

**PRE-CALCULUS CP** (GHS) **1 UNIT**  
**GRADE PLACEMENT 11-12**

**Prerequisite: 75 or above in Algebra II CP**

Pre-calculus is designed to offer more advanced study of algebraic concepts and trigonometric content to college preparatory students. Polynomial, exponential, and logarithmic functions are introduced with problem solving applications.

**PRE-CALCULUS HONORS** (GHS, BHS) 1 UNIT  
**GRADE PLACEMENT 11-12**

**Prerequisite:** Must meet the requirements for Honors Curriculum. 80 or above in Algebra 2 Honors and Math PSAT score greater than 530.

This course is designed for students with a high aptitude in mathematics. Topics covered include a continuation of algebra II with arithmetic and geometric progressions, limits, probability, introduction to conics, and parametric equations. A graphing calculator is required for this course.

**CALCULUS HONORS** (GHS, BHS) 1 UNIT  
**GRADE PLACEMENT 12**

**Prerequisite:** Must meet the requirements for Honors Curriculum. 80 or above in Precal with a Math PSAT score of 490 or higher.

This course is designed for students with a strong ability in math. Topics covered are limits and continuity of functions, differentiations of algebraic, trigonometric, exponential, and logarithmic functions, techniques of differentiation, including implicit and logarithmic differentiation, applications of the derivative including related rates and maximum-minimum problems, and basic integration and applications of integration.

**ADVANCED PLACEMENT CALCULUS AB** (GHS, BHS) 1 UNIT  
**GRADE PLACEMENT 12**

**Prerequisite:** Must meet requirements for Advanced Placement Curriculum

**Corequisite:** Honors Calculus.

This course is designed for students with a strong ability in math. Topics covered are limits and continuity of functions, differentiations of algebraic, trigonometric, exponential, and logarithmic functions, techniques of differentiations including implicit and logarithmic differentiation, applications of the derivative including related rates and maximum-minimum problems, and basic integration and applications of integration. This course follows the syllabus published by the AP division of the College Entrance Examination Board. Students who score at an appropriate level on the standardized AP examination may receive college credit for the course.

**ADVANCED PLACEMENT CALCULUS BC** (GHS) 1 UNIT  
**GRADE PLACEMENT 12**

**Prerequisite:** Must meet the requirements for Advanced Placement Curriculum. 90 or above in Precal Honors and 570 or higher on PSAT math.

**Corequisite:** Honors Calculus

This course is designed for students with a high aptitude in math. Topics covered are limits and continuity of functions; differentiation of algebraic, trigonometric, exponential, and logarithmic functions; techniques of differentiation including implicit and logarithmic differentiation; applications of the derivative including related rates and optimization problems; indefinite and definite integration of algebraic, trigonometric, exponential, and logarithmic functions; applications of integration including area, volumes, arc length and surface area; parametric equations, polar coordinates and vector functions; and sequences and series. Students are required to take the AP exam in May.

**FOUNDATIONS OF MATHEMATICS** (GHS)  
**GRADE PLACEMENT 9-12**

This course is offered for students who are invited to participate in this specialized program. The course will focus on integrating and progressing in the use of basic arithmetic skills, elements of algebra, measurement skills, geometry, statistics and probability, each taught with an emphasis on real life applications. Students will be taught the use of basics and advanced calculator skills.

**FUNDAMENTALS OF MATH** (GHS)  
**GRADE PLACEMENT 9-12**

This course is offered for students who are invited to participate in this specialized program. The focus will be on using calculators to progress in the use of basic arithmetic skills, pre-algebra skills, algebra skills, measurement skills, geometry, statistics and probability, each taught with an emphasis on real life situations.

# SCIENCE

**PHYSICAL SCIENCE CP** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 9-10**

This course is an introduction to the principles of chemistry and physics. It will include problem solving techniques and instruction on using lab equipment. **This is not a lab science.**

**PHYSICAL SCIENCE HONORS** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 9-10**

**Prerequisite:** Must meet the requirements of the honors curriculum. 96 or above in 8<sup>th</sup> grade science and Meets/Exceeds SCReady Mathematics.

This course is designed to accommodate the needs of students who are gifted or show an advanced interest in physical science. This course will prepare students for future AP courses and careers in the scientific fields. **This is not a lab science.**

**BIOLOGY I CP** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 9-10**

This introductory Biology course is a laboratory course that emphasizes problem solving, decision making, and critical thinking. Concepts include cell structure and function, cellular energy, heredity, and ecology. Investigative hands-on lab activities that address the high school inquiry standards are an integral part of the course. **\*All Biology I students will take the End-of Course Exam that will count 20% of the yearly average.**

**BIOLOGY I HONORS** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 9-10**

**Prerequisite:** Must meet the requirements of the honors curriculum.

This introductory Biology course is a laboratory course that emphasizes problem solving, decision making, and critical thinking. Concepts include cell structure and function, cellular energy, heredity, and ecology. Investigative hands-on lab activities that address the high school inquiry standards are an integral part of the course. The course moves at a rapid pace and requires additional reading, lab work, and projects. **\*All Biology I students will take the End-of Course Exam that will count 20% of the yearly average.**

**BIOLOGY II HONORS** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 11-12**

**Prerequisite:** Must meet the requirements for Honors Curriculum

This course focuses on concepts, theories, and relationships in biology. It also involves detailed studies in genetics, zoology, botany, and human physiology. Labs will be incorporated to emphasize various topics. A research project will be required.

**ADVANCED PLACEMENT BIOLOGY** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 12**

**Prerequisite:** Must meet the requirements for Advanced Placement Curriculum and Biology II Honors. **Biology II Honors will be taken firsts semester and AP Biology will be taken second semester.**

AP Biology covers two semesters of college freshman biology. Students should be aware of the amount of work that a college level lab course demands, and should have the self-discipline and motivation to perform at this level. This course covers two class periods because registration for the Advanced Placement Biology Lab is required for this course. Lecture, labs, and outside reading are all required for success in this course. An in-depth study of molecular biology, cytology, Mendelian genetics, genetic engineering, evolution, botany, zoology, and ecology will be completed. Students who score at an appropriate level on the standardized AP examination may receive college credit for this course.



**CHEMISTRY CP** (GHS) 1 UNIT  
**GRADE PLACEMENT 11-12**

**Prerequisite: 80 or above in Biology I CP and 80 or above in Physical Science CP**

Chemistry is the study of matter and energy. It involves studying the states of matter and their energy relations. Elements and compounds and their chemical reactions will be studied as well as acids, bases, stoichiometry, and gas laws.

**CHEMISTRY HONORS** (GHS, BHS) 1 UNIT  
**GRADE PLACEMENT 11**

**Prerequisite: Physical Science CP with a grade of 96 or better or Physical Science Honors. Must meet the requirements for Honors Curriculum**

Chemistry is the study of matter and energy. It involves studying the states of matter and their energy relations. Elements and compounds and their chemical reactions will be studied as well as acids, bases, stoichiometry, and gas laws. In addition to an in-depth study of major topics of chemistry, an emphasis will be placed on the development of problem-solving skills. This course is designed to provide differentiated instructions for students planning on majoring in a science or engineering in college.

**ADVANCED PLACEMENT CHEMISTRY** (GHS) 1 UNIT  
**GRADE PLACEMENT 12**

**Prerequisite: Must meet the requirements for Advanced Placement Curriculum. Chemistry Honors II. Students will take Chemistry Honors II first semester and AP Chemistry second semester.**

**Corequisite: Pre-calculus or calculus**

AP Chemistry is the equivalent of college freshman chemistry. Registration in AP Chemistry Lab is required for this course. In-depth study of topics such as atomic structure, periodicity bonding, kinetics, equilibrium, and oxidation-reduction reactions will be covered.

**PHYSICS CP** (GHS) 1 UNIT  
**GRADE PLACEMENT 11-12**

**Prerequisites: 80 in Algebra II and Chemistry CP or Honors Chemistry, enrollment in Pre-calculus is strongly recommended.**

Physics is a scientific study of the relationship between mass and energy. Topics of study include mechanics, heat, electricity, magnetism, waves, sound, light and optics. This course is strongly recommended for students planning to major in science or engineering in college. This class depends strongly upon the application of mathematics and laboratory experiences.

**PHYSICS HONORS** (GHS, BHS) 1 UNIT  
**GRADE PLACEMENT 11-12**

**Prerequisite: Meet the requirements for Honors Curriculum**

**Co-requisite: Pre-calculus**

Physics Honors is designed for science-oriented, college-bound students. In addition to an in-depth study of the major topics of physics, an emphasis will be placed on the development of problem-solving skills. Appropriate lab activities and demonstrations will complement course material.

**ADVANCED PLACEMENT PHYSICS** (GHS) 1 UNIT  
**GRADE PLACEMENT 12**

**Prerequisite: Must meet the requirements for Advanced Placement Curriculum. Physics Honors will be taken first semester and AP Physics will be taken second semester.**

AP Physics provides a systematic introduction to the main principles of college level physics and emphasizes the developmental of problem solving ability. This course is recommended for students with future studies in engineering or science. The AP Physics Lab is a required co-requisite for the course. Students who score at the appropriate level on the standardized AP Physics Exam may receive college credit for the course.

**ANATOMY/PHYSIOLOGY CP** (GHS) 1 UNIT  
**GRADE PLACEMENT 11-12**

**Prerequisite: 80 or above in Biology I CP**

This course is for the student with a serious desire to learn more about the structure and function of the human body. It is most appropriate for those considering a career in the medical field. Two major themes dominate the course (1) the normal structure and function of the human body and (2) disease and the body's desire to maintain homeostasis. **This is a laboratory science and requires students to perform dissections.**

**ANATOMY/PHYSIOLOGY H** (GHS, BHS) 1 UNIT  
**GRADE PLACEMENT 11-12**

**Prerequisite: Must meet the requirements for Honors Curriculum**

Anatomy and Physiology are sciences concerned with the structure and function of the human body. This course is for differentiated instruction for the student who has a serious desire to enter the medical field or a career in health science. Concentrations include the structure of the normal human body, homeostatic mechanisms involved with keeping the body healthy, histology, biochemical mechanisms, comprehensive studies of the body systems, embryonic development, and diseases of the human body. **This is a laboratory science that requires students to perform dissections.**

**EARTH SCIENCE** (GHS) 1 UNIT  
**GRADE PLACEMENT 9-12**

This is a science course designed for the student to fulfill state standards for the Earth Science curriculum. This course is open to 9th - 12th grades and has no prerequisite. It is designed as an introductory course and requires very little math. **This is not a lab science.**

**ENVIRONMENTAL SCIENCE CP** (GHS, BHS) 1 UNIT  
**GRADE PLACEMENT 11-12**

**Prerequisites: Physical Science CP and Biology CP**

This course will study the components of earth ecosystems and how they interact with each other in accordance with natural laws. Topics of study will include climate, the weather, erosion, water use, pollution, land use, and the atmosphere. **This is a lab science.**

**ENVIRONMENTAL SCIENCE HONORS** (GHS) 1 UNIT  
**GRADE PLACEMENT 11-12**

**Prerequisites: Biology CP or Honors. Chemistry CP or Honors must be taken as a co-requisite or prerequisite. Students must meet the criteria for the Honors Curriculum**

This course will explore the interaction between humans and the environment. It will include studies of human populations, major environmental issues, and possible solutions to environmental problems. This course will add significant depth to the understanding of the environment and our place within it. **This is a lab science.**

**ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE** (GHS) 1 UNIT  
**GRADE PLACEMENT 11-12**

**Prerequisite: Biology CP or Honors and Chemistry CP or Honors. Chemistry may be taken as a co-requisite. Students must meet the criteria of the Advanced Placement Curriculum. Students will take Honors Environmental Science first semester and AP Environmental Science second semester.**

This course covers one semester of college freshmen science. Students should be aware of the intense workload required to succeed in this course as lectures, labs, and reading are required. The AP Environmental Science course provides students with the scientific concepts and principles required to understand the relationship of organisms in nature, to analyze environmental problems and to search for a solution to these problems. All students enrolled in this course must take the Advanced Placement exam in May. Students who score at an appropriate level on the AP exam may receive college credit for this course.

**MEDICAL MICROBIOLOGY CP** (GHS) **1 UNIT**  
**GRADE PLACEMENT 11-12**

**Prerequisite: 85 or above in Biology CP and Chemistry CP**

This course will explore the role of microorganisms in human health and infectious diseases. Also includes a survey of the role of microorganisms in the environment, in the food industry, and in biotechnology. This course is appropriate mainly for students wishing to enter into a scientific discipline in college. *This is a lab science.*

**MEDICAL MICROBIOLOGY HONORS** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 11-12**

**Prerequisite: 80 or better in Biology I Honors or Chemistry Honors**

This course will explore the role of microorganisms in human health and infectious diseases. Also includes a survey of the role of microbes in the environment, in the food industry, and in biotechnology. In addition, students will complete current event article analyses throughout the year as a supplement to the course. This course is appropriate for students wishing to enter into a scientific discipline in college. *This is a lab science.*

**FOUNDATIONS OF SCIENCE** (GHS)  
**GRADE PLACEMENT 9-12**

This course is offered for students who are invited to participate in this specialized program. The course will focus on basic science concepts and principles of scientific inquiry, life science and matter and energy as it relates to states of matter and their energy relations. Students will become proficient in essential science-process skills including measurement, observation, classifications, making predictions and forming hypotheses. The emphasis will be on applications of these concepts to issues in society, the community and the workplace.

**FUNDAMENTALS OF SCIENCE** (GHS)  
**GRADE PLACEMENT 9-12**

This course is offered for students who are invited to participate in this specialized program. The course work will focus on key topics in physical science, biology and chemistry. Students will learn the essential science-process skills with emphasis on practical applications of science to everyday life and employment.

# SOCIAL STUDIES

**ALL STUDENTS MUST HAVE 3 UNITS IN SOCIAL STUDIES: ONE IN UNITED STATES HISTORY, ONE IN ECONOMICS/GOVERNMENT, AND ONE ELECTIVE.**

**STREET LAW/CIVICS** (GHS, BHS) ½ UNIT EACH  
**GRADE PLACEMENT 10-12**

**STREET LAW:** This course will teach students about law enforcement, judicial, correctional, and juvenile terms, as well as the interrelationship between criminal and judicial agencies and the community. It will provide students with an understanding of the ways in which the laws handed down by the three levels of government affect them in their everyday lives. This course will be offered in conjunction with Civics. **(1/2 unit)**

**CIVICS:** This course is designed to give students the opportunity to learn about the meaning of citizenships. Our study will include the rights we have as U.S. citizens and the many duties and responsibilities we must fulfill. Contributing to the common good will be emphasized. This course will be offered in conjunction with Street Law. **(1/2 unit)**

**WORLD GEOGRAPHY CP** (GHS, BHS) 1 UNIT  
**GRADE PLACEMENT 9**

This course will provide for the study of people, places, and environments to allow the learner to demonstrate an understanding of the world in spatial terms, places and regions, physical systems, human systems, the environment and society, and the uses of geography, using a standard world-regional approach. Independent study and projects will also be required.

**WORLD GEOGRAPHY HONORS** (GHS, BHS) 1 UNIT  
**GRADE PLACEMENT 9**

**Prerequisite:** 90 or above in 8th grade language arts and Meets/Exceeds on 7<sup>th</sup> grade SCReady in English and Meets on Social Studies PASS.

This course will provide for a detailed study of people, places, and environments to allow the learner to demonstrate an understanding of the world in spatial terms, places and regions, physical systems, human systems, the environment and society, and the uses of geography, using a standard world-regional approach. Independent study and projects will also be required.

**ADVANCED PLACEMENT HUMAN GEOGRAPHY** (GHS, BHS) 1 UNIT  
**GRADE PLACEMENT 9-12**

**Perquisites:** 96 in 8<sup>th</sup> grade Social Studies course or 96 in World Geography from 9<sup>th</sup> grade. Exemplary score on most recent PASS Social Studies test and Meets/Exceeds on SCReady in English, and 96% attendance rate. Must meet the requirements of the AP curriculum.

The AP Human Geography course will introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications.

**WORLD HISTORY CP** (GHS) 1 UNIT  
**GRADE PLACEMENT 10-12**

**Prerequisites:** 80 or above in Global Studies I CP or English I CP

This course will provide students with a comprehensive background of major events, causes, and consequences in history, geography, political science, and economics from the Renaissance to the post-Cold War modern era through a chronological study of major world events. Independent study and projects will also be required.

**WORLD HISTORY HONORS** (GHS, BHS) 1 UNIT  
**GRADE PLACEMENT 10-12**

**Prerequisite: Must meet the requirements of the Honors Curriculum**

This course will provide students with a comprehensive and detailed background of major events, causes, and consequences in history, geography, political science, and economics from Renaissance to the post-Cold War modern era through a chronological study of major world events. Special emphasis will be placed on the uses of primary sources and literature through the ages. Independent study and projects will also be required.

**WORLD HISTORY AP** (GHS) 1 UNIT  
**GRADE PLACEMENT 10-12**

**Prerequisites: Must meet the requirements of the Advanced Placement Curriculum**

The purpose of the AP World History course is to develop an understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This is an advanced course in which factual knowledge will be combined with appropriate analytical skills. The course will discuss the nature of change in an international framework and its causes and consequences, along with a comparison of the major societies.

**U.S. HISTORY CP** (GHS, BHS) 1 UNIT  
**GRADE PLACEMENT 11**

U.S. History explores the period from exploration through the present. It involves the study of political social and economic effects on the American life-style. \* **All US History students will take the End-of-Course Exam that will count 20% of the yearly average.**

**U. S. HISTORY HONORS** (GHS, BHS) 1 UNIT  
**GRADE PLACEMENT 11**

**Prerequisite: Must meet the requirements of Honors Curriculum**

This course is a detailed study of American History from exploration to present. It will involve higher level thinking skills to help prepare the student for college. Students must be able to put information together to form opinions based on facts and evaluate the writings of historians. \***All US History students will take the End-of-Course Exam that will count 20% of the yearly average.**

**AP AMERICAN HISTORY** (GHS, BHS) 1 UNIT  
**GRADE PLACEMENT 11**

**Prerequisite: Must meet the requirements of Advanced Placement Curriculum**

**Corequisite: AP English III**

Advanced Placement American History spans the time period from European exploration to the present. Students are expected to read text material along with other supplementary reading materials. Higher-level thinking skills are required. Students must be able to use analytical skills and factual knowledge to deal critically with problems and materials in American History. Students are expected to be able to write an essay using AP format. Students must also be able to put information together to determine a logical answer since all objective tests do not deal solely with facts. **SOME AFTERNOON SESSIONS MAY BE REQUIRED.**

\* **All US History students will take the End-of-Course Exam that will count 20% of the yearly average.**

**GOVERNMENT CP** (GHS, BHS) ½ UNIT  
**GRADE PLACEMENT 12**

**Prerequisite: U.S. History**

Government is a study of organization and function of federal, state, and local governments, the election process, political parties, and the Constitution.

**GOVERNMENT HONORS** (GHS) ½ UNIT  
**GRADE PLACEMENT 12**

**Prerequisite: Must meet the requirements of Honors Curriculum**

Students will be expected to use higher level thinking skills in determining the role of the government and the necessity of government. Students will be expected to relate government as it was established originally with the role of government today.

**ADVANCED PLACEMENT GOVERNMENT (GHS, BHS) 1 UNIT**  
**GRADE PLACEMENT 12**

**Prerequisite: Must meet the requirements for Advanced Placement Curriculum**

**Corequisite: AP Economics**

This course is deals with the nature of the US political system, its development, and how it works. Students' should have an understanding of the traditions, values, and framework of the American political system. The course involves the study of constitutional foundations of American government, politics, political parties and interest groups, the three branches of government, policy-making, and civil rights and liberties. Higher level thinking skills must be used. Students must have knowledge of present day dealings in our government. Students must be able to analyze materials and problems and come up with a coherent cause and effect for a solution. Students must be able to evaluate material and discuss why a problem exists.

**ECONOMICS CP (GHS, BHS) ½ UNIT**  
**GRADE PLACEMENT 12**

Economics teaches the function of the free-enterprise system, the factors that influence inflation, recessions, unemployment, etc., as well as the rights and responsibilities of consumers in the fields of banking, credit, insurance, and money-management.

**ECONOMICS HONORS (GHS) ½ UNIT**  
**GRADE PLACEMENT 12**

**Prerequisite: Must meet the requirements of Honors Curriculum**

Honors Economics teaches the function of the free-enterprise system, the factors that influence inflation, recessions, unemployment, etc., as well as the rights and responsibilities of consumers in the fields of banking, credit, insurance, and money-management.

**ADVANCED PLACEMENT ECONOMICS (GHS, BHS) 1 UNIT**  
**GRADE PLACEMENT 12**

**Prerequisite: Must meet the requirements of the AP Curriculum**

**Corequisite: AP Government**

AP Macroeconomics is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

**ADVANCED PLACEMENT PSYCHOLOGY (GHS, BHS) 1 UNIT**  
**GRADE PLACEMENT 10-12**

**Prerequisite: Must meet the requirements of Advanced Placement Curriculum**

This course is the study of human learning, personality development, and individual and group interactions. Students are expected to read text material and supplementary reading materials. Higher level thinking skills and factual knowledge to deal critically with problems and materials in Psychology is needed. Students are expected to be able to put information together to determine a logical answer. **SOME AFTERNOON SESSIONS MAY BE REQUIRED.**

**PSYCHOLOGY (GHS) 1 UNIT**  
**GRADE PLACEMENT 10-12**

This course will focus on what psychology is and the psychological theories of development. It will cover the fundamental principles of psychology with a specific aim to help students understand themselves and others better. Outside reading and research may be required. It will be the overall intent to improve writing, study skills, research skills, and note taking.

**FAMILY PSYCHOLOGY/SOCIOLOGY** (GHS) ½ UNIT EACH  
**GRADE PLACEMENT 10-12**

**FAMILY PSYCHOLOGY:** This course is designed to help students explore all aspects of family life. The areas of concentration include dating and mate selection, wedding and marriage planning, family planning and parenthood, money management, divorce, aging, and death. This class will use investigative research and class projects as a large part of its educational experience. (1/2 unit)

**SOCIOLOGY:** This course is the scientific study of society and how society works. This course focuses on man in the midst of human groups. Sociology concentrates on the structure and functions of man's universal social institutions: family, religion, government, economics, and education. This study of culture also includes contemporary social problems surrounding man and his environment. Writing assignments are required each week. (1/2 unit)

**EUROPEAN HISTORY AP** (GHS) 1 UNIT  
**GRADE PLACEMENT 11-12**

**Prerequisite: Must meet the requirements of Advanced Placement Curriculum**

This course will study European history since 1450 in relation to cultural, economic, political and social developments that helped shape the world we live in today. Students will develop an understanding of the themes of modern European history, gain an ability to analyze historical interpretation and develop an ability to express historical understanding in writing.

**FOUNDATIONS OF SOCIAL STUDIES** (GHS)  
**GRADE PLACEMENT 9-12**

This course is offered for students who are invited to participate in this specialized program. The course will focus on the progression of basic geographical principles, basics of American history, government, economics, and how these principles relate to their community, the nation and our global society.

**FUNDAMENTALS OF SOCIAL STUDIES** (GHS)  
**GRADE PLACEMENT 9-12**

This course is offered for students who are invited to participate in this specialized program. The course will focus on the integration of basic social concepts, and how students relate to their community, the nation and our global society. The students will be introduced to geographical principles, American history, government and economics. Emphasis will be placed on how to participate as productive citizens in the community and the world of work.

# FOREIGN LANGUAGE

**Two units in the same foreign language are required for entrance into a state supported college or university. Some colleges may require three units. Please check with the college you plan to attend for their requirements.**

**FRENCH I CP (GHS, BHS) 1 UNIT**

**GRADE PLACEMENT 9-12**

This course introduces the culture and geography of France. Students develop basic skills in listening, speaking, reading and writing. Emphasis is placed on correct pronunciation, vocabulary, grammatical concepts and sentence structure necessary to build basic communicative skills in the present tense. Students are introduced to the language lab where listening comprehension and oral skills are emphasized. The course is designed to enable students to become aware of the culture and language in French-speaking countries.

**FRENCH II CP (GHS, BHS) 1 UNIT**

**GRADE PLACEMENT 10-12**

**Prerequisites: 70 or above in French I and a passing grade on the French I Level Achievement Test**

This course reviews the basic material from French I and introduces new language and cultural material. Emphasis is placed on building various communication skills through listening, speaking, reading, and writing. Students become more familiar with the people and culture of the French-speaking world. The students learn how to communicate basic information in the past.

**FRENCH III HONORS (GHS, BHS) 1 UNIT**

**GRADE PLACEMENT 11-12**

**Prerequisites: Meet the requirements for Honors Curriculum and a passing grade on the Level II Achievement Test**

This course introduces new language and cultural material. Emphasis is placed on refining listening, speaking, reading, and writing skills. Expanded writing activities provide students with the opportunity to express themselves in the present, past, and future. Students learn how to communicate correctly in French using the subjunctive mood.

**French IV HONORS (GHS) 1 UNIT**

**Prerequisite: French III Honors and French III teacher's recommendation**

**This class is a synthesis of the acquired skills and further development of the oral, listening, written and reading abilities in the language.** This course will focus on film and literature studies as well as the culture and history of Spanish-speaking countries. The "five C's" of the foreign language standards-Communication, Culture, Comparisons, Connections and Communities-will be addressed throughout the semester. Students are expected to use the language in class.

**SPANISH I CP (GHS, BHS) 1 UNIT**

**GRADE PLACEMENT 9-12**

This course introduces the culture and geography of Spain and Hispanic countries. Students develop basic skills in listening, speaking, reading and writing. Emphasis is placed on correct pronunciation, vocabulary, grammatical concepts and the sentence structure necessary to build basic communicative skills in the present tense. Students are introduced to the language lab where listening comprehension and oral skills are emphasized. The course is designed to enable students to become aware of the culture and language in Spanish-speaking countries.



**SPANISH II CP** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 10-12**

**Prerequisites: 70 or above in Spanish I, a passing grade on the Spanish I Level Achievement Test**

This course emphasizes establishing communication skills through listening, speaking, reading, and writing appropriate to the second -year level. The material is presented within a cultural setting so that students become familiar with the people and cultural aspects of the Spanish-speaking world. The students learn how to obtain and give information. Students learn how to discuss past events.

**SPANISH III HONORS** (GHS, BHS) **1 UNIT**  
**GRADE PLACEMENT 11-12**

**Prerequisites: Meet the requirements for Honors Curriculum and a passing grade on the Spanish II Level Achievement Test**

This course reviews the basic material from Spanish II and introduces new language and cultural material. Emphasis is placed on improving language proficiency in listening, speaking, reading, and writing. The material is presented within a cultural setting. Students become more familiar with the people and culture of the Spanish-speaking world. Students will increase their ability to communicate linguistically through gaining proficiency in more advanced grammatical structures.

**SPANISH IV HONORS** (GHS) **1 UNIT**  
**GRADE PLACEMENT 12**

**Prerequisite: Spanish III Honors and Spanish III teacher's recommendation**

**This class is a synthesis of the acquired skills and further development of the oral, listening, written and reading abilities in the language.** This course will focus on film and literature studies as well as the culture and history of Spanish-speaking countries. The "five C's" of the foreign language standards-Communication, Culture, Comparisons, Connections and Communities-will be addressed throughout the semester. Students are expected to use the language in class.

# PHYSICAL EDUCATION

## **ONE UNIT OF PHYSICAL EDUCATION IS REQUIRED FOR GRADUATION. AFJROTC CAN BE SUBSTITUTED FOR THE PHYSICAL EDUCATION REQUIREMENT.**

Any student who has a physical handicap must furnish a doctor's excuse in order for his/her schedule to be adjusted to a modified physical education program. A student must have a note from their doctor in order to be excused from any physical education class because of illness.

All students are required to have appropriate attire: shorts (warm-ups), t-shirt, and tennis shoes.

### **PHYSICAL EDUCATION I (GHS, BHS) 1 UNIT GRADE PLACEMENT 9-12**

Sports, cooperative activities, and health fitness will be taught using the seven standards set forth in the SC Physical Education Curriculum Standards. Activities may include, but not limited to, aerobics, badminton, basketball, cooperative games, dance, flag football, soccer, softball, table tennis, tennis, ultimate frisbee, and volleyball. Students will be taught a brief history, rules, safety, and skills for each activity/sport performed.

### **PHYSICAL EDUCATION II (GHS, BHS) 1 UNIT GRADE PLACEMENT 9-12**

#### **Prerequisite: PE I**

Sports, cooperative activities, and fitness activities will be taught as an extension and compliment to the Physical Education I course. Students will have the opportunity to officiate and use more strategies for play. Students will review the history, rules, and skills for the activities/sports. Activities may include aerobics, badminton, basketball, cooperative games, dance, flag football, soccer, softball, table tennis, tennis, ultimate frisbee, and volleyball.

### **BASKETBALL & STRENGTH TRAINING/TEAM & DUAL SPORTS (GHS) ½ UNIT EACH GRADE PLACEMENT 10-12**

#### **Prerequisite: PE I**

#### **Basketball & Strength Training**

This course is designed to teach the student the individual fundamentals of the game of basketball (dribbling, passing, shooting, ball handling, etc.). Basketball specific weight training and conditioning exercises will also be covered.

#### **Team & Dual Sports**

**Each sport will be used to teach students how to function in the "real world" as a team and not individuals. Students will be taught the skills, rules, and safety for each sport. Students will learn about sportsmanship, endurance, and cooperation.**

### **PHYSICAL EDUCATION III (Weight Training) (BHS) 1 UNIT GRADE PLACEMENT 10-12**

This course is designed as a means of conditioning to improve strength and endurance. The use of proper lifting technique and safety will be stressed throughout the course. The students will be involved in a structured lifting program that will include the use of free weights and machines. All students will be required to dress out and to participate daily.

### **PHYSICAL EDUCATION IV (Weight Training) (BHS) 1 UNIT GRADE PLACEMENT 12**

P.E. IV is the final year of P.E. for those students choosing to participate in a second year of weight training. This course is designed as a means of conditioning to improve strength and endurance. The use of proper lifting technique and safety will be stressed throughout the course. The students will be involved in a structured lifting program that will include the use of free weights and machines. All students will be required to dress out and to participate daily.

**FAMILY & COMMUNITY HEALTH/HEALTH AND FITNESS (GHS) ½ UNIT EACH**  
**GRADE PLACEMENT 9-12**

**Family & Community Health**

This course will cover a variety of topics that are important to youth today. Topics will include AIDS, Alcohol, Food & Nutrition, Drug & Substance Abuse, Making Responsible Decisions, Teenage Pregnancy, Tobacco, and Violence Prevention.

**Health & Fitness**

Social/Cultural Perspective: Health and Fitness is a class designed to teach students about problems and trends of certain races and ethnic groups. The class is also designed to help students develop a physical fitness plan in order to maintain a healthy lifestyle and to promote the awareness of living a physically active life. This class will include a lab with physical activity that will complement test materials. A personal fitness plan will be developed including a personal fitness calendar with the students having to log sixty hours of physical activity.

**WEIGHT TRAINING- ADVANCED 1<sup>st</sup> SEMESTER & 2<sup>nd</sup> SEMESTER (BOYS) (GHS) 1 UNIT**  
**GRADE PLACEMENT 9-12**

**Prerequisite: Permission from athletic director**

This first semester course is designed to provide each student with an extensive experience in weight training. Students will participate in a weight-training program, which emphasizes strength gain, cardiovascular fitness, and agility drills utilized in sports.

**WEIGHT TRAINING - BOYS (GHS) 1 UNIT**  
**GRADE PLACEMENT 10-12**

**Prerequisite: PE I**

Weight training is a class designed to help students' improve their body images by adding mass, losing body fat, and toning muscle groups in order to improve the student's self-esteem.

**WEIGHT TRAINING ADVANCED 1<sup>st</sup> SEMESTER (GIRLS) (GHS) 1 UNIT**  
**GRADE PLACEMENT 10-12**

Weight Training Advanced Fall is designed for girls who will be participating in school sports in the spring (basketball, soccer, softball, and track). The students will be able to improve individual abilities through weight lifting, plyometrics, and sport specific training. Each student is required to dress out and participate daily.

**WEIGHT TRAINING ADVANCED 2<sup>nd</sup> SEMESTER (GIRLS) (GHS) 1 UNIT**  
**GRADE PLACEMENT 10-12**

Weight Training Advanced Spring is designed for girls who participated in school sports in the fall (cross country, tennis, swimming, volleyball). The students will be able to improve individual abilities through weight lifting, plyometrics, and sport specific training. Each student is required to dress out and participate daily.

**ATHLETIC TRAINING/SPORTS MEDICINE I (GHS, BHS) 1 UNIT**  
**GRADE PLACEMENT: 10-12**

**Prerequisite: Teacher recommendation**

Athletic Training I will introduce students to basic care of wounds, fractures, sprains, and other injuries. Students will also learn how injuries to the bone structure, muscle structure, and ligament structure may occur during athletic activities. Students will learn how to treat these injuries so that the injured person may return to his/her athletic activities as soon as possible. Liability and other legal issues related to athletic injuries will be discussed, as well as the classification of sports injuries. Students will learn how to tape injuries, utilize ace bandages, apply a splint, and provide CPR. Students are required to attend 8 athletic events as part of the course.

**ATHLETIC TRAINING/SPORTS MEDICINE II****(GHS, BHS)****1 UNIT****GRADE PLACEMENT: 10-12****Prerequisite: Athletic Training/Sports Medicine I & teacher recommendation**

This course will continue the course of study started in Athletic Training/Sports Medicine I. Students will continue to learn the different techniques used in taping athletes and in the care of sports related injuries. In this course, students will look at the physiological and psychological effects of wound healing or injury healing on athletes. Students will learn the techniques used in the rehabilitation of injuries including the use of modalities. Students will study how nutrition affects athletic performance; they will also investigate the effects that vitamin supplements and steroids have on the body. Students may gain practical experience by observing the work that goes on in physical therapy clinics, training rooms, and physicians' offices.

## **DRIVER'S EDUCATION**

**DRIVER EDUCATION****(GHS)****1 UNIT****GRADE PLACEMENT 10-12**

**Prerequisite: A student must have insurance coverage and a driving permit from the South Carolina State Highway Department.**

The purpose of this course is to instill within the student a deep sense of responsibility, a "driving conscience," a mature attitude in respect to his/her driving and that of his fellow man, and an increased appreciation of the effect of alcohol and drugs. Upon completion of both classroom and behind the wheel instruction, the student will receive 1/2 unit of credit. Class grade counts as 1/2, and driving grade counts as 1/2 of final grade. The class involves class work as well as individual driving. Students will be prepared to attempt to apply for their restricted license at the end of this course. Upon completion students will be given a certificate of completion.

**DRIVER ED/TEAM SPORTS****(BHS)****½ UNIT****GRADE PLACEMENT 10-12**

The main objectives of Driver Education are to promote safety on the highways, a deep sense of responsibility, knowledge and implementation of the traffic rules and signs, and respect for law enforcement officials and the rights of others. Driver Education is set up in two parts, classroom instruction (9 weeks) and behind-the-wheel training (6 hours). Students must be 15 years of age and basically in good physical condition.

**ALIVE AT 25 PROGRAM**

This program is an early intervention program which helps prevent traffic violations, collisions, and fatalities. It is a 4 ½ hour defensive driving course that addresses the dangers of speeding, using a cell phone while driving, eating while driving, abusing alcohol or drugs while driving and more. Students in Driver's Education will be required to complete the course before receiving their credit. Classes will be offered several times per month on Tuesdays, Thursdays, or Saturdays. Registration is on-line at [www.scaliveat25.org](http://www.scaliveat25.org).

The cost of the course is \$35.00. You must send a money order in the mail after you register or bring cash to the class. Anyone who cannot afford the thirty-five dollars should contact the S.C. National Safety Council at (803) 732-6778 and ask about financial assistance. You must call before registering. Classes will alternate between GHS and BHS. Tuesday and Thursday classes run from 4:00 p.m. – 8:30 p.m. Saturday classes are from 9:00 a.m. – 1:30 p.m.

Students must present evidence of having successfully completed the course before being allowed to purchase a parking sticker for school. This includes The Institute of Innovation. Please sign up before the end of the year as summer classes may not be available.

# AFJROTC

## **MISSION AND OBJECTIVES**

**The mission of the AFJROTC program is to educate and train high school cadets in citizenship; promote community service; instill responsibility, character, and self-discipline; and provide instruction in air and space fundamentals.**

## **MEMBERSHIP REQUIREMENTS**

To be eligible for membership and continuance in the AFJROTC program, each student must:

1. Be enrolled in and attending regular course of instruction at GHS
2. Be a citizen of the United States and enrolled in the 9<sup>th</sup> grade or higher
3. Be of good moral character and physically fit
4. Successfully complete written and performance tests that may be prescribed
5. Be approved by AFJROTC instructor

## **READ CAREFULLY**

In order to maintain the high standards of courtesy, moral conduct, and personal appearance required by Public Law 88-647 and contained in the contractual agreement between the Air Force and the Cherokee County School District No. 1, each cadet will understand and agree to:

1. Take proper care of the textbook materials provided and return them when requested to do so.
2. Maintain the uniform in a clean, properly fitted and repaired manner. Turn in the complete uniform upon demand. (Cadets are responsible for the cleaning, loss, theft, and damage of uniform items.)
3. Participate in mandatory events: parades, military ball, etc.
4. Meet the haircut and other personal grooming standards established by the Air Force.

Included are:

## **FEMALE CADETS**

- a) Hair must be styled to present a feminine appearance. Must not be worn in an extreme manner or fad style. Must not include hair ornamentations such as ribbons or pearls.
- b) Earrings, pierced or clipped, shall be small, spherical, conservative gold, white pearl, silver, or diamond.

## **MALE CADETS**

- a) Beards must not be worn except for medical reasons.
- b) Hair must be clean, well groomed, and neat. Must have a tapered appearance on both sides and neck, both with and without headgear. (When viewed from any angle, the hair conforms to the shape of the head.) Must not touch the ears or collar on the back of the neck. Must not exceed 1 inch in thickness.
- c) Earrings are not allowed at any time.

**STUDENTS ENTERING THIS PROGRAM WILL BE SELECTED  
WITH THE APPROVAL OF THE SENIOR AEROSPACE SCIENCE INSTRUCTOR  
AND THE PRINCIPAL OR HIS REPRESENTATIVE.**

**AFJROTC I (GHS, BHS) 1 UNIT**  
**GRADE PLACEMENT 9-12**

An initial exploration of aerospace matters, including an overview of the development and impact of aerospace activities, familiarization with aircraft and spacecraft and an examination of the environment in which such craft operate, and an orientation to the environment of the United States Air Force and the customs and courtesies used by its military members. Drill and leadership training will be given two periods each week. This course is open to all students who meet/maintain course requirements.

**AFJROTC II (GHS, BHS) 1 UNIT**  
**GRADE PLACEMENT 10-12**

**Prerequisites: Successful completion of Aerospace I and instructor recommendation.**

A study of selected areas of aeronautics, an examination of the component factors of aerospace power, and a development of individual and group skills sufficient for participation in the Air Force ceremonies. Two periods per week will be devoted to drill and leadership training.

**AFJROTC Honors III – Cadet Corps Management and Leadership Application (GHS, BHS) 1 UNIT**  
**GRADE PLACEMENT 10-12**

**Prerequisites: Instructor approval and completion of AS-I**

The honors course focuses on the development of leadership and management techniques that are consistent with the US Air Force and large businesses. Detailed planning, organizations, and goal setting are key elements. Detailed management portfolios are maintained and graded. Academics focus the study of organizations, policy development, corporate-level communications, and the organization of the US government. Career planning is integral to this course. Honors cadets form the leadership for the entire program.

**AFJROTC Honors IV – Cadet Corps Management and Leadership Application (GHS, BHS) 1 UNIT**  
**GRADE PLACEMENT 11-12**

**Prerequisites: Instructor approval and completion of AS-II, AS-III, or AS Honors III**

The honors course focuses on the development of leadership and management techniques that are consistent with the US Air Force and large businesses. Detailed planning, organization, and goal setting are key elements. Detailed management portfolios are maintained and graded. Academics focus the study of organizations, policy development, corporate-level communications, and the organization of the US government. Career planning is integral to this course. Honors cadets form the leadership for the entire program.

**AFJROTC SUMMER LEADERSHIP SCHOOL (GHS, BHS) ½ UNIT**  
**GRADE PLACEMENT 9-11**

**Prerequisites: One or more units of AFJROTC and recommendation of the senior instructor**

Summer Leadership School is an intense round-the-clock performance-oriented course that provides students an opportunity to learn leadership roles in their schools and units. Students are placed in a living leadership laboratory and perform various leadership and fellowship roles each day. The curriculum consists of 36 hours of academic training involving classes in peer mediation, buddy first aide, drill ceremonies, land navigation, orienteering, leadership skills, problem solving, and teamwork. An additional 36 hours of training involves participation in sportsmanship, physical training, and leadership roles practice. Students are scored in individual and team phases of training.

Students live in student dormitories on the training campus under supervision and guidance of instructors. Students must wear the prescribed uniform during training.

**NOTE:** Student must be in top physical shape due to the intensity of the training.

# Visual and Performing Arts

## Drama, Music, Visual Arts

### DRAMA

**Drama is designed to give students an opportunity to learn all aspects of the theatre and to develop students' skills on and off the stage. It also gives students the opportunity to gain confidence in public performance and public speaking.**

**DRAMA I (GHS, BHS) 1 UNIT**  
**FOR GHS DRAMA I: DRAMATIC LITERATURE WILL BE OFFERED FIRST SEMSTER AND DRAMA I: ACTING WILL BE OFFERED SECOND SEMESTER**  
**GRADE PLACEMENT 9-12**

This course exposes students to the history of drama and theater. Course content will focus on the study of characterization, etiquette, oral interpretations, audition process, voice and diction, movement and acting techniques. Students must be able to memorize passages for monologues, and scenes. Students will work in the areas of costuming, makeup, props, and performances. In addition, students are required to attend one live performance outside the regular school day. Students are required to work as actors and/or technical crew for a spring production. Participation in one fund-raiser is mandatory.

**DRAMA-ADVANCED PRODUCTION (GHS) 1 UNIT**  
**GRADE PLACEMENT 10-12**

**Prerequisite:** Audition. The only students exempted from auditioning are the ones who are personally invited to join the class by the instructor

This theater course strengthens all techniques in previous Drama courses. Students study, in detail, different acting techniques, characterization, script writing, directing, mastering accents, and all technical aspects of theatre. Students will be featured actors in all video performances shown at the school. Students will strengthen and cultivate their knowledge of play production. Students are also required to work on at least one production of a play at Gaffney High School. Students will be required to solicit donations for productions. Participation in two fund-raisers is mandatory.

### BAND

**COLOR GUARD/WINTER GUARD (GHS) 1 UNIT each**  
**GRADE PLACEMENT 9-12**

**Prerequisite:** Placement by audition and director approval

This class is for the student who desires to learn the choreography that enhances the visual ensemble effectiveness of the band program. During the fall, the ensemble will function and perform as the colorguard with the marching band and during the winter and spring, the ensemble will develop and perform an indoor, competitive "winter guard" show.

**PERCUSSION ENSEMBLE/MARCHING BAND (GHS) 1 UNIT each**  
**GRADE PLACEMENT 9-12**

**Prerequisite:** Placement by director approval and/or audition

This class is for the percussion students who want to perfect their skills on percussion instruments. In the fall, students will be members of the marching band "drumline," performing on a specific, assigned instrument. During second semester, the students will be cross-trained on all percussion instruments and will participate in percussion ensembles as well as perform with the Symphonic Band. Students will be encouraged to participate in Region Band auditions and State Solo/Ensemble Festival.

**MARCHING BAND/WIND ENSEMBLE I, II, III, & IV CP (GHS) 1 UNIT each**  
**GRADE PLACEMENT 9-12**

**Prerequisite: Placement by director audition**

Students will be able to study all forms of music literature. Members *must* be eligible to participate in the co-curricular marching band program in the fall and Wind Ensemble in the winter and spring, with all of its privileges and opportunities for performance and travel. Students will be encouraged to participate in Region Band and State Solo/Ensemble Festival.

**MARCHING BAND/WIND ENSEMBLE III, & IV HONORS (GHS) 1 UNIT each**  
**GRADE PLACEMENT 9-12**

**Prerequisite: Placement by director audition**

Students will be able to study all forms of music literature. Members *must* be eligible to participate in the co-curricular marching band program in the fall and Wind Ensemble in the winter and spring, with all of its privileges and opportunities for performance and travel. It will be mandatory for students to participate in Region Band and State Solo/Ensemble Festival. Students will also have multiple music theory studies and music history projects to present.

**BAND I, II, III, IV (BHS) 1 UNIT**  
**GRADE PLACEMENT 9-12**

Students start with marching band camp the last week of July and continue marching practice until the beginning of school. This class is a performing band for the pep rallies, football games, Christmas parades, concerts and many special events each year. Class instruction is elevated to complement the difficulty of music. Attendance for all performances and band camp is mandatory.

**JAZZ ENSEMBLE (BHS) 1 UNIT**  
**GRADE PLACEMENT 9-12**

**Prerequisite: Placement by director approval**

This is an advanced performing group. All facets of Jazz will be studied and performed. This class is open to all instrumentalists including guitar, keyboard, bass and drums.

**COLOR GUARD (BHS) 1 UNIT**  
**GRADE PLACEMENT 9-12**

**Prerequisite: Placement by audition only**

This class is for the student who desires to learn the choreography that enhances the visual ensemble effectiveness of the band program.

## MUSIC

**PIANO I (GHS) 1 UNIT**  
**GRADE PLACEMENT 9-12**

**Introduction to Piano I is for students who have no previous training on the piano.** Students will learn basic piano skills and music theory. Piano skills will include playing songs with both hands and songs with chords in the left hand. The student must be motivated to learn the piano as the class is taught on an individual basis.

**ADVANCED PIANO (GHS) 1 UNIT**  
**GRADE PLACEMENT 9-12**

**Prerequisite: Piano IA and Piano IB or placement by audition only**

This class is for students who have had previous piano training. Students will study piano technique, literature of various styles and music theory. Students will perform in a recital near the conclusion of each semester. The student must be motivated to learn the piano as the class is taught on an individual basis.



**PIANO REHEARSAL** (BHS) **1 UNIT**  
**GRADE PLACEMENT 9-12**

Piano Rehearsal is offered to all students. No prior musical training is required. Students learn how to read music and develop skills and techniques on the piano keyboard. All semester and year end recitals are mandatory. Advanced students may be required to perform in additional recitals. **Music theory and piano keyboard techniques are studied throughout the year.**

**MUSIC APPRECIATION/GUITAR** (GHS) **1 UNIT**  
**GRADE PLACEMENT 9-12**

In this course, students will learn or review the fundamentals of guitar playing. Lessons will focus on learning the basic cords, conventional strumming techniques, finger picking and notes in first position as well as the general technique of guitar playing. This course is for beginners.

## VOCAL MUSIC

**HONOR CHOIR I** (GHS) **1 UNIT**  
**GRADE PLACEMENT 9-11**

This class is an auditioned performance choir. Students will learn to read music and maintain a voice part against other vocal lines. In addition to the regular class sessions, some after-school rehearsals and performances are required. Students interested in participating must meet with the instructor and receive a recommendation. No previous experience is necessary. Formal uniforms will be provided; students will purchase uniform polo shirts (\$15).

**HONOR CHOIR II, III, & IV CP** (GHS) **1 UNIT**  
**GRADE PLACEMENT 10-12**

**Prerequisites: Interview and audition with the instructor**

This class is an auditioned, experienced performance choir and is the primary vocal performance choir for Gaffney High School. Students must be able to learn music quickly by reading and following voice parts. In addition to the regular class sessions, some after-class rehearsals and frequent performances are required. Students interested in participating must meet with the instructor and receive a recommendation. Formal uniforms are provided; students will purchase uniform polo shirts (\$15).

**HONOR CHOIR III & IV HONORS** (GHS) **1 UNIT**  
**GRADE PLACEMENT 11-12**

**Prerequisites: Interview and audition with the instructor**

This class is an auditioned, experienced performance choir and is the primary vocal performance choir for Gaffney High School. Students must be able to learn music quickly by reading and following voice parts. In addition to the regular class sessions, some after-class rehearsals and frequent performances are required. Students interested in participating must meet with the instructor and receive a recommendation. Formal uniforms are provided; students will purchase uniform polo shirts (\$15). Additionally, to receive honors credit students will serve in a small ensemble (Officer's Choir) which rehearses after school and requires performances in the community. Students will be required to audition for SC ACDA Honor Choir and, if selected, participate in All-State Honor choir weekend. Students will complete an advanced music theory workbook and successfully pass a music theory test each semester.

# ART

**\*Art Courses may require that some materials be provided by the student.**

**COLOR THEORY AND DESIGN (GHS) 1 UNIT**  
**Grade Placement 9-12**

This semester-long course is designed to enable students to explore the fundamental of color as it relates to techniques, tools and materials of art including drawing, printmaking, bookmaking, and paper art. Students will also develop knowledge of art history to learn connections between different artists, artworks, and society.

**DESIGN PRINCIPLES (GHS) 1 UNIT**  
**Grade Placement 9-12**

This semester-long course will introduce students to a variety of areas within the graphic community. Topics covered will be fabric dyeing, screen printing, design layout, architectural design, as well as implementing the design principle into artist works of expression. We will use paint, paper, clay, fabric dye, fabric ink, as well as pencil and color pencil. This class will look more at the commercial aspect of arts as they relate to the advertising industry of today.

**ART I (GHS, BHS) 1 UNIT**  
**GRADE PLACEMENT 9-12**

Students will study elements and principles of design, be required to recognize artists, styles of artists, styles of art, and experience various drawing and painting media. The student will be evaluated by his/her knowledge of an art vocabulary and art history through tests and reports, and by their creative expression and problem solving.

**ART II (GHS, BHS) 1 UNIT**  
**GRADE PLACEMENT 10-12**

**Prerequisites: Art I and teacher recommendation**

Students will be devoted to building on their background of knowledge and skills and will concentrate on drawing, painting, printmaking, graphic design, and sculpture. Evaluations by critiques, tests and reports are required.

**ART III (GHS, BHS) 1 UNIT**  
**GRADE PLACEMENT 11-12**

**Prerequisites: Art I, Art II and teacher recommendation**

Art III is a specialized course for the advanced study of artists and styles, developing the ability to make artistic judgments and direct personal and individualized approaches to problem solving. Evaluations by testing, research papers and critiques are required. Students enrolled should have an intense desire to continue their art studies and possibly be considering a career in an art related field. This course is intended for the development of students interested in AP Art.

**ART AP (GHS, BHS) 1 UNIT**  
**GRADE PLACEMENT 11-12**

**Prerequisites: Art I, Art II, Art III and teacher recommendation**

Student must demonstrate the creative drive needed for the intense pace required in developing their own works. Students will work on developing a breadth as well as a concentration of works including drawings, paintings, prints, designs and sculptures. Their completed portfolio will be received by an Advanced Placement panel and judged for possible college credit. A written commentary about the student's work is required. This course is for those who are serious about continuing their studies in art in a post-secondary institution.

**ART HISTORY AP****(GHS)****1 UNIT****GRADE PLACEMENT 11-12****Prerequisites: Art 1 & 2 or World History and Teacher Recommendation**

The AP Art History course provides the same benefits as an introductory art history college course. Students who take this course will learn about architecture, sculpture, painting, and other art forms within a diverse historical and cultural context. Students will study major art forms from the Paleolithic Age up to the 21<sup>st</sup> century. We will discuss artistic techniques, materials, and design principles, but we will also explore issues such as politics, religion, patronage, gender, function, and ethnicity. Students will learn to look at works of art in a critical manner, with intelligence and sensitivity, and to analyze what they see.

**CERAMICS****(GHS)****1 UNIT****GRADE PLACEMENT 11-12****Prerequisite: Art I or Color Theory/Design Principles and Art Teacher Recommendation**

This course is the introduction of the techniques, equipment, and history of beginning pottery. Students will experiment with a variety of techniques and tools in the construction of works of clay. In addition to their exploration of the use of pottery, the ceramic student will be tested on vocabulary and hand-building techniques.

**PAINTING****(GHS)****1 UNIT****GRADE PLACEMENT 11-12****Prerequisite: Art I or Color Theory/Design Principles and Art Teacher Recommendation**

This course is to conduct an in depth exploration of techniques, equipment, and history of painting. Students will watercolor, tempera, gouache, and oil with a variety of techniques and tools in a semester of painting. In addition to their exploration of the use of paint, the painting student will be tested on vocabulary and be required to keep a digital portfolio of work.

# BUSINESS AND COMPUTER

**MEDIA TECHNOLOGY I** (GHS) 1 UNIT  
**GRADE PLACEMENT 10-12**

**Prerequisites:** English CP or Higher with 85+ average, Computer Credit, Interview Screening by Instructor  
In the Media Technology program, students will explore the general field of communications and will focus primarily on audio and motion media industries. Students will also learn about related fields such as radio, graphic design, computer graphics, animation, special effects, online media development, advertising, public relations, and corporate communications. Students will get hands-on experience in basic production techniques for audio, video, and film. They will learn how to use industry-standard equipment and will develop skills including writing, directing, producing, and editing video pieces of increasing complexity.

**MEDIA TECHNOLOGY II** (GHS) 1 UNIT  
**GRADE PLACEMENT 10-11**

**Prerequisites:** Media Tech I, Interview Screening by Broadcast Instructor  
Media Technology II builds on skills from Media Technology I. Students will be required to do extensive work outside of school. Media Tech II students have the opportunity to represent the school in community forums, local, state and national contests, and journalism conventions. Students must have the ability for class work after school hours, at night, and on weekends.

**MEDIA TECHNOLOGY III** (GHS) 1 UNIT  
**GRADE PLACEMENT 11-12**

**Prerequisites:** Media Tech II, Interview Screening by Broadcast Instructor  
Media Technology III is for those students who have mastered the skills learned in Media Tech I & II. These students will work on major projects that could include, but are not limited to, commercials to be broadcast on local television stations, major district projects, and special segments for WGHB. These students will also be responsible for running the production during all events held at The Reservation (football stadium). Students must be able to commit to class work after school hours, at night, and on weekends.

**COMPUTER PROGRAMMING** (GHS) 1 UNIT  
**GRADE PLACEMENT 10-12**

**Prerequisites:** Algebra I, and Integrated Business Applications  
This course of study is designed to emphasize the fundamentals of computer programming. Topics include computer hardware and software, program design and development, and practical experience in programming in modern high-level procedural language.

**COMPUTER PROGRAMMING II** (GHS) 1 UNIT  
**GRADE PLACEMENT 11-12**

**Prerequisites:** Computer Programming I  
This course of study is designed to emphasize the fundamentals of computer programming. Topics include computer software, program design and development, and practical experience in programming, using modern, object-oriented languages.

**COMPUTER SERVICE REPAIR I A/B** (GHS, BHS) 2 UNITS  
**GRADE PLACEMENT 11-12**

**Application and Interview required.**

The Computer Repair and Service course prepares students to perform tasks related to computer repair. Students receive instruction in the installation, operation, maintenance, and repair of computer-based technology. Instruction may also include mobile devices, peripheral devices, networking, and laptops. Laboratory activities provide instruction in installation, configuration, troubleshooting, component replacement, operating systems, and upgrades in accordance with industry certification standards.

**COMPUTER SERVICE REPAIR II A/B (GHS, BHS) 2 UNITS**  
**GRADE PLACEMENT 11-12**

**Application and Interview required.**

The Advanced Computer Repair and Service course is a continuation of the Computer Repair and Service course. It prepares students to perform advanced, detailed tasks related to computer repair. Students receive instruction in operating systems, security, mobile devices, and troubleshooting. Laboratory activities provide instruction in installation, configuration, operation, maintenance, security, troubleshooting, and repair of industry-standard operating systems in accordance with industry certification standards.

**IMAGE EDITING I (GHS, BHS) 1 UNIT**  
**GRADE PLACEMENT 10-12**

Students are instructed in the fundamental features of using digital imaging software in editing and designing both photos and graphics. Students also learn the use of technologies related to digital imaging such as basic computer operations, file sharing across networks, digital scanning, digital photography, preparing documents for output to various types of high resolution printers, and color calibration.

**IMAGE EDITING II (GHS) 1 UNIT**  
**GRADE PLACEMENT 11-12**

**Prerequisite:** Image Editing I

This course is designed to provide the student with advanced and in-depth knowledge and skills necessary for utilizing digital imaging software to edit and design images, web graphics, animation, and video. Successful completion of this course will prepare the student to take industry certification test(s).

**INTEGRATED BUSINESS APPLICATIONS (GHS, BHS) 1 UNIT**  
**GRADE PLACEMENT 9-12**

This course provides in-depth instruction in Microsoft Office applications that will lead to national certifications. The applications covered include MS Word, MS Excel, MS PowerPoint, and MS Access (optional). Students will learn the features and benefits of the application program and apply their knowledge in various problem-based activities. In addition, students are engaged in applying key critical thinking skills and the practice of ethical and appropriate behavior for the responsible use of technology.

**FOUNDATIONALS OF WEB DESIGN AND DEVELOPMENT (GHS) 1 UNIT**  
**GRADE PLACEMENT 10-12**

This course is designed to provide students with the knowledge and skills needed to design and develop websites. Students will attain skills in designing, implementing, and maintaining websites using authoring tools. Successful completion of this course will prepare students to take industry certification test(s).

**FUNDAMENTALS OF BUSINESS, MARKETING, AND FINANCE (GHS) 1 UNIT**  
**GRADE PLACEMENT 10-12**

Fundamentals of Business, Marketing, and Finance is designed to encourage students to pursue successful careers as an entrepreneur in business, marketing, and finance. Students will gain a basic understanding of business concepts including international business, consumer rights, business and operations management, financial planning, and marketing communications. This course will increase students' knowledge and skills that are utilized within business as it relates to a global society.

**BUSINESS PRINCIPLES AND MANAGEMENT (GHS) 1 UNIT**  
**GRADE PLACEMENT 11-12**

**Prerequisite:** Fundamentals of Business, Marketing, and Finance

Students in Business Principles and Management will develop a foundation in the many activities, problems, and decisions that are intrinsic to the management of a successful business, as well as an appreciation for the importance of these responsibilities. Areas to be examined include business organization, ethical and legal responsibilities, communication, decision-making, personnel, safety, professional development and related careers. By gaining an understanding of these areas, students will be better prepared to enhance the business decisions of tomorrow.

**PERSONAL FINANCE****(GHS, BHS)****1 UNIT****GRADE PLACEMENT 11-12**

This course introduces students to the fundamentals of personal finance, which include budgeting, obtaining credit, maintaining deposit accounts, understanding investments, understanding risk management, computing taxes, and analyzing the basic elements of finance.

**DIGITAL PUBLICATION DESIGN****(GHS, BHS)****1 UNIT****GRADE PLACEMENT 10-12**

This course combines the business world with graphic design and allows students to use their creativity to produce business and personal publications. Students create, format, illustrate, design, edit/revise, and print publications including newsletters, flyers, brochures, reports, advertising materials, catalogs, posters, and other publications. Students who excel have the opportunity to earn nationally recognized Adobe certification.

## DUAL CREDIT COURSES

Dual Credit Courses enable qualified twelfth grade students to earn college credit while remaining enrolled as a full-time student at the home high school. The term “dual credit” refers to the provision in the Defined Minimum Program for South Carolina High Schools that allows students to receive both high school credit and college credit for completion of certain courses. Each semester course carries 1 unit of advanced placement weighting. The courses listed below are **TENTATIVE AND SUBJECT TO CHANGE. STUDENT MUST EARN A GRADE OF “C” TO CONTINUE IN THE NEXT COURSE LEVEL.** Courses must be approved by the district and high school principal in order for the student to earn dual credit. Please check with high school guidance department for other offerings. Additionally, it is the responsibility of the student to determine if dual credit will transfer to the college/university of choice.

Only **FOUR** dual credit courses may be used toward high school credit, GPA, and class rank each semester.

### LIMESTONE COURSES

Students must pass the Limestone College placement test to enroll in courses.

#### ENG 101 FRESHMAN COMPOSITION, LIMESTONE COLLEGE

GRADE PLACEMENT 12

1 UNIT

**Prerequisite: Student must pass a test given by Limestone and meet the requirements for Dual Credit.**

This course emphasizes the skills necessary for writing well-organized and effective essays in support of a thesis. Students will write and revise a variety of essays that demonstrate critical reading skills and competence in Standard English usage. This course is taught by Limestone College faculty on the Limestone campus. Students are responsible for course fees, tuition, and textbook expenses.

#### ENG 102 EXPOSITORY PROSE, LIMESTONE COLLEGE

GRADE PLACEMENT 12

1 UNIT

**Prerequisite: Successful completion of English 101**

This college course will emphasize methods of developing the expository essay through selected readings and intensive writing. Attention will be given to oral communication skills, extended analysis and argument, techniques of library research and its organization, and presentation in one or two long papers. This course is taught by Limestone College faculty on the Limestone campus. Students are responsible for course fees, tuition, and textbook expenses.

#### MATH 200-STATISTICS, LIMESTONE COLLEGE

GRADE PLACEMENT 12

1 UNIT

**Prerequisite: Student must pass a test given by Limestone College and meet requirements for Dual Credit.**

This college course will emphasize graphical presentation of data, measure of central tendency, dispersion and ranking, basic probability, the binomial and normal distributions, estimation of parameters, hypothesis testing, and measures of correlation. This course is taught by Limestone College faculty on the Limestone campus. Students are responsible for course fees, tuition, and textbook expenses.

#### TEACHER CADET

(GHS, BHS)

1 UNIT

GRADE PLACEMENT 12

**Prerequisites: B average, three (3) written teacher recommendations, essay on why the student wants to participate in the class, and interview**

This course is a study of history, development, organization, and practices of preschool, elementary, and secondary education. This course is partially funded through the Education Improvement Act initiatives and operates under an agreement between the school site and the Center for Educator Recruitment, Retention, and Advancement (CERRA) located in Rock Hill, South Carolina.

The Teacher Cadet Program is an innovative approach designed to attract talented young people to the teaching profession through a challenging introduction to teaching. The program seeks to provide high school students insight into the nature of teaching, the problems of schooling and the critical issues affecting the quality of education in America's schools.

## SPARTANBURG COMMUNITY COLLEGE COURSES

Cherokee County Schools will use Multiple Measures for placement into Dual Enrollment classes through Spartanburg Community College beginning in the 2017-2018 school year. Students must meet the following criteria to enroll in classes through SCC without taking the ACCUPLACER test. Student must meet wither the GPA and grade requirement below or the ACT/SAT requirement.

1. 3.0 GPA based on the SC Uniform Grading Scale AND
2. 80 in Honors/AP English III or a 90 in CP English III for English 101 and all non-math General Education courses.  
80 in Honors Algebra II or 90 in CP Algebra II for MAT 110/MAT 120

**OR**

ACT: English 19 or higher; Math 22 or higher

SAT: Critical Reading 480 or higher, Math 580 or higher

\*\*\*Test scores are set by SCC and are subject to change at any time. Please check with your counselor for current score requirements.

### **ENG 101: ENGLISH 101**

**1 UNIT**

**Prerequisite: Students must pass the Spartanburg Community College ASSET Placement Test and meet the requirements for Dual Credit.**

This is a course in which the following topics are presented: a study of composition in conjunction with appropriately literary selections, with frequent theme assignments to reinforce effective writing. A review of standard usage and the basic techniques of research are also presented. A minimum grade of "C" is required for credit.

### **ENG 102: ENGLISH 102**

**1 UNIT**

**Prerequisite: Students must pass ENG 101 with a grade of C or better.**

This is a course in which the following topics are presented: development of writing skills through logical organization, effective style, literary analysis and research. An introduction to literary genre is also included.

### **MAT 110: COLLEGE ALGEBRA**

**1 UNIT**

**Prerequisite: Students must pass the Spartanburg Community College ASSET Placement Test and meet the requirements for Dual Credit.**

This course includes the following topics: polynomial, rational, logarithmic and exponential functions; inequalities, systems of equations and inequalities, matrices; determinants; and solutions of higher degree polynomials.

### **MAT 120: PROBABILITY AND STATISTICS**

**1 UNIT**

**Prerequisite: Students must pass the Spartanburg Community College ASSET Placement Test and meet the requirements for dual credit.**

This course includes the following topics: introductory probability and statistics, including organization of data, ample space concepts, random variables, counting problems, binomial and normal distributions, central limit theorem, confidence intervals, and test hypothesis for large and small samples; types I and II errors; linear regression; and correlation.

\*\*Please see your counselor if there are other courses that you would like to take through Limestone College or Spartanburg Community College. There are many courses approved for dual credit that you may take if they will fit with your high school schedule.